

Lynnfield primary School NS curriculum – Reception, Nursery and Leos

| Vision statement link                           | Reflection and respect- (HT1)  | Nurture and honesty (HT2)   | Aspiration (HT3)   | Responsibility for self and awareness of others (HT4)   | Collaboration (HT5)  | Problem solving (HT6) |
|---|--|---|--|---|--|-----------------------|
| EAL events                                      | <p><b>Lynnfield Airport,</b><br/>Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity<br/>September Harvest Festival<br/><b>October</b><br/>19<sup>th</sup> – Diwali (Hinduism)</p>                                  | <p><b>November</b><br/>12<sup>th</sup> – Inter Faith Week<br/>3<sup>rd</sup> – Guru Nanak's Birthday (Sikhism)<br/>18<sup>th</sup> – Children in Need<br/><br/><b>December</b><br/>25<sup>th</sup> – Christmas (Christianity)</p> | <p><b>Lynnfield Eurovision Song Contest</b><br/>Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity<br/>21<sup>st</sup> – Mother Language Day</p> | <p><b>March</b><br/>11<sup>th</sup> – 12<sup>th</sup> – Feast of Purim (Judaism)<br/><br/><b>April</b><br/>1<sup>st</sup> – Easter Sunday (Christianity)<br/>14<sup>th</sup> – Baisakhi (Sikh)</p>  | <p><b>May</b><br/>10<sup>th</sup> - Wesak Day (Buddism)<br/>15<sup>th</sup> – Ramadan begins (Islam)</p> |                       |
| Understanding the World: People and Communities | <p>22-36 – In pretend play imitates everyday actions and events from own family and cultural background</p> <p>22-36 – Learns that they have similarities and differences that connect them to and distinguish them from others.</p> <p>ELG – They know about similarities and differences between themselves and others and among families,</p> |   | <p>40-60 – Enjoys joining in with family customs and routines</p>  | <p>30-50 – Remembers and talks about significant events in their own experience</p> <p>30-50 – Recognises and describes special times and events for family and friends</p> <p>30-50 – Knows some of the things that make them unique and can talk about some of the similarities and</p> | <p>22-36 – Beginning to have their own friends</p>   |                       |

|                                     |  |   |                                      |  |  |                        |
|-------------------------------------|--|---|--------------------------------------|--|--|------------------------|
|                                     | communities and traditions.  |   |                                      | differences in relation to friends and family. |  |                        |
| Life Skills (Covered over one year) | Smile at others  | Say good morning/good afternoon/goodbye | Flush the toilet and wash your hands | Follow simple instructions.                    | Use your manners - please, thank you, excuse me, pardon. | Tidy up after yourself |
| How am I going to evidence this?    |  |   |                                      |  |  |                        |
| Drivers                             | (Healthy Thinkers)   |   | ( Healthy Eaters)                    |  | (Healthy Movers)   |                        |
| Growth Mindset                      | I can't do it...yet!   |   |                                      |  |  |                        |
| Prevent                             | Colour coded as above  |   |                                      |  |  |                        |
| Careers and Employability           | 30 – 50 – Shows interest in different occupations and ways of life |   |                                      |  |  |                        |