

Lynnfield Primary School NS curriculum – Year 4

Vision statement link	Reflection and respect- (HT1)	Nurture and honesty (HT2)	Aspiration (HT3)	Responsibility for self and awareness of others (HT4)	Collaboration (HT5)	Problem solving (HT6)
EAL events and calendar dates	<p>Lynnfield Airport, Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity September Harvest Festival October 19th – Diwali (Hinduism)</p>	<p>November 12th – Inter Faith Week 3rd – Guru Nanak's Birthday (Sikhism) 18th – Children in Need December 25th – Christmas (Christianity)</p>	<p>Lynnfield Eurovision Song Contest Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity 21st – Mother Language Day</p>	<p>March 11th – 12th – Feast of Purim (Judaism) April 1st – Easter Sunday (Christianity) 14th – Baisakhi (Sikh)</p>	<p>May 10th - Wesak Day (Buddism) 15th – Ramadan begins (Islam)</p>	
SMSC (including British Values)	<p>I know the names of the main British Political Parties and who their leaders are.(moral, cultural) (BV)</p> <p>I understand the possible consequences of breaking international laws (moral, cultural) (BV)</p> <p>I can use peaceful problem solving strategies.(social, spiritual) (BV)</p>	<p>I can explore issues relevant to me and about my role in the wider school.(social, cultural, spiritual)</p>	<p>I enjoy taking part in a cultural visit or experience. I understand what makes a visit cultural or experience (cultural, social)</p>	<p>I understand and can talk about my rights and responsibilities in school.(social, moral, cultural) (BV)</p>	<p>I can cooperate in a range of situations and with a variety of people.(social, spiritual) (BV)</p>	<p>I can try new challenges and explain my thoughts and feelings through talking or writing.(social, spiritual)</p>

	I understand why we need to have different rules in different places.(social, moral) (BV)					
Life Skills	Look after other people's belongings Understand what terrorism is and know what I should do in a dangerous situation	Hold a 2minute or more conversation	Swim 25 metres	Apologise sincerely Understand what terrorism is and know what I should do in a dangerous situation	Put yourself in someone else's shoes Understand what terrorism is and know what I should do in a dangerous situation	Ride a bike
PSHE	I know how most people feel when they lose something or someone they love.	I can take responsibility for my actions, learning and behaviour when the outcomes are positive or negative. I can choose when to show or hide my feelings. I know when I have hidden my feelings. I understand how I might hurt others. I can tell you why I behave as I do.	I know about myself and how I learn. I can use my strengths as a learner. I know what I need to learn effectively. I can tell you things I am good at. I know ways to celebrate the life of someone I care about. I can tell you how I feel about other important people or animals in my life. I know ways of making and saving money	I understand why it is important to calm down before I am overwhelmed by feelings of anger. I know ways of doing this. I know how my thoughts and feelings can influence my learning and behaviour positively or negatively. I know when and how I have reached my goals or been successful in my learning. I understand why we sometimes fight or run away when we feel threatened. I can stop and think before I act. I can tell you about someone I no longer see.	I can take on a role in a group and contribute to the overall outcome. I can discuss in a group how well we are working together. I know how to be a good friend and can suggest things to other people. I know how others can help me achieve my goals and how I can help others. I can make a positive contribution to issues such as global warming and fair trade.	I can set a goal and break it into small steps. I can wait for the results of my small steps and build on them. I can recognise when I find learning difficult and persevere when I need to. I know when to try a different approach to solve a problem or complete a task. I know what 'assertive' means and I can express myself assertively in a variety of ways. I know that change can be uncomfortable or scary but I know how to deal with it.

				<p>I understand we remember people even if we no longer see them.</p> <p>I know that change can be uncomfortable and scary.</p> <p>I can tell you how I would feel if a change was imposed on me that I didn't want to happen. I know how to deal with those feelings.</p> <p>I can predict how I'm going to feel in a new situation or meeting new people.</p>	<p>I can help with different jobs in my team</p> <p>I can help my team make decisions</p> <p>I know why teams are sometimes better than working by myself.</p> <p>I can create effective plans as part of a team</p>	
SRE	<p>I care about other people's feelings.</p> <p>I know how to deal with feelings towards my family and others in a positive way.</p>			<p>I know that pressure to behave in an unacceptable or risky way can come from a variety of sources including people I know.</p> <p>I know how to ask for help and resist pressure to make the wrong choices.</p> <p>I know what makes a healthy lifestyle.</p> <p>I know what affects mental health and how to make informed choices.</p>		
Enterprise		<p>Christmas Enterprise</p> <p>I can generate imaginative ideas</p> <p>I can use my initiative to solve problems</p> <p>I can explain what enterprise means</p>				<p>Summer Enterprise</p> <p>I can generate imaginative ideas</p> <p>I can use my initiative to solve problems</p> <p>I can explain what enterprise means</p>

		<p>I can choose resources carefully</p> <p>I can explain what the term 'cost effective' means</p> <p>I can plan the product effectively as part of the team</p> <p>I can select from a range of materials to make an effective product. (DT skills)</p>				<p>I can choose resources carefully</p> <p>I can explain what the term 'cost effective' means</p> <p>I can plan the product effectively as part of the team</p> <p>I can select from a range of materials to make an effective product. (DT skills)</p>
Healthy drivers	<p>'Do you believe in magic?' Science (Healthy Thinkers)</p>		<p>'Why do people choose to live near volcanoes?' Geography (Healthy Eaters)</p>		<p>'Do "settlers" ever actually "settle" in Britain?' History (Healthy Movers)</p>	
Growth Mindset	Mistakes help me learn					
Prevent	Colour coded as above					
Careers and Employability	Colour coded as above					
Meta- Learning	Colour coded as above					