

Lynnfield Primary School – Reading

Children should be able to achieve the following statements within a Y6 appropriate text

Year 6 - Autumn	Year 6 -Spring
Expected Standard	
Word Reading	Word Reading
<ul style="list-style-type: none"> Read age appropriately as evidenced by: Bookband; Read age appropriately Salford test within 3 months of chronological age; Read age appropriately last standardised test Read age appropriate books – see list Be able to apply a growing knowledge of root words, prefixes and suffixes (morphology and etymology) as listed in Appendix 1 of the English national curriculum document, both to read aloud and to understand the meaning of new words 	<ul style="list-style-type: none"> Read age appropriately as evidenced by: Bookband; Read age appropriately Salford test within 3 months of chronological age; Read age appropriately last standardised test Read age appropriate books such as; ‘Holes – Louis Sarcher’, ‘Private Peaceful’ - Michael Morpurgo and ‘Skellig’ – David Almond *Not an expectation that these books are used in class Be able to apply a growing knowledge of root words, prefixes and suffixes (morphology and etymology) as listed in Appendix 1 of the English national curriculum document, both to read aloud and to understand the meaning of new words
Comprehension	Comprehension
<ul style="list-style-type: none"> Begin to identify questions that a text suggests (eg when an author leaves something unexplained for effect) Evaluate how language, structure and presentation contribute to meaning <p>Self-Monitoring</p> <ul style="list-style-type: none"> Read aloud with intonation that shows understanding <p>Prediction</p> <ul style="list-style-type: none"> Predict what might happen from details stated and implied (GD – with detailed reasoned justifications) <p>Inference</p> <ul style="list-style-type: none"> Draw and justify inference such as inferring character’s feeling thoughts and motives from their actions in a familiar Y6 text Begin to distinguish between statements of fact and opinion Compare characters within a text, discussing their viewpoints and justifying views with evidence in a familiar text <p>Retrieval</p> <ul style="list-style-type: none"> Retrieve, precisely record and present information from a Y6 text in a familiar text <p>Summary</p> <ul style="list-style-type: none"> Summarise the main ideas from across a text and identify supporting detail within a familiar text <p>Vocabulary</p> <ul style="list-style-type: none"> Work out the meaning of ambitious words in Y6 texts from the context Discuss how authors use language, including figurative language, considering the impact on the reader including but not limited to similes, metaphors, personification, hyperbole and onomatopoeia <p>Literary Conventions & Themes</p> <ul style="list-style-type: none"> Identify themes within a text (GD a wide, ‘evaluate’) Identify and discuss text conventions within a text (TBC) 	<ul style="list-style-type: none"> Identify questions that a text suggest (eg when an author leaves something unexplained for effect) Evaluate how language, structure and presentation contribute to meaning, and the effect of this on the reader <p>Self-Monitoring</p> <ul style="list-style-type: none"> Read aloud with intonation that shows understanding <p>Prediction</p> <ul style="list-style-type: none"> Predict what might happen from details stated and implied (GD – with detailed reasoned justifications) <p>Inference</p> <ul style="list-style-type: none"> Draw and justify inference such as inferring character’s feeling thoughts and motives from their actions Distinguish between statements of fact and opinion Compare characters within a text, discussing their viewpoints and justifying views with evidence independently <p>Retrieval</p> <ul style="list-style-type: none"> Retrieve, precisely record and present information from a Y6 text <p>Summary</p> <ul style="list-style-type: none"> Summarise the main ideas from across a text and identify supporting detail and using quotations for illustration <p>Vocabulary</p> <ul style="list-style-type: none"> Work out the meaning of ambitious words in Y6 texts from the context Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader including but not limited to similes metaphors, personification, hyperbole and onomatopoeia <p>Literary Conventions & Themes</p> <ul style="list-style-type: none"> Identify themes in and across a range of writing (GD a wide, ‘evaluate’) Identify and discuss text conventions in and across a wide range of texts (TBC)
Greater Depth	
<ul style="list-style-type: none"> Obtains high score in standardised test Reads for pleasure as evidenced by a wide and broad range of texts 	<ul style="list-style-type: none"> Obtains high score in standardised test Reads for pleasure as evidenced by a wide and broad range of texts