



**Federation of Golden Flatts and Lynnfield Primary Schools**  
*Nurturing hearts, inspiring minds: changing futures.*



**Faculty Vision Statements**

**Cultures and Communities Faculty Vision**

*Embracing diversity, Nurturing Cultures, Empowering communities.*

We promote and inclusive and nurturing community embracing all of our cultures and beliefs. Our aim is to enable each student to fulfill their personal and academic potential. By nurturing and empowering every student we encourage them to make a positive contribution to their local community and society as a whole.

**STEM Faculty Vision**

*Solving problems with creativity, inquiry and confidence*

We believe that every pupil needs a well-rounded and inspirational STEM education to be successful in the 21<sup>st</sup> century. Science, technology, engineering and maths – STEM- are the very foundations of our world today. In our schools, we are committed to providing such an education and making STEM activities an integral part of school life. This will allow every child to have the opportunity to know what it means to solve problems by: dreaming, examining, designing, building, failing, testing, making connections, demonstrating, destroying and improving. They will understand that challenge is necessary to inspire, to dig deeper and construct big ideas. We strive to build STEM confidence and competence, encouraging children to become more inquisitive about the ever-changing world around them.

**Humanities Faculty Vision**

*Exploring the world from a different perspective.*

Humanities enables learners to explore their own place in the world and builds on their own experiences to investigate places at all scales, from the personal to the global and including the past, present and future. It helps develop a tolerant and empathetic view of the world in which we live and provides the tools to make sense of a complex and dynamically changing world.



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### **Arts Faculty Vision**

*Knowing great art, makes great artists.*

Our curriculum will introduce children to great artists and musicians who have shaped and reflected society. In learning about the arts, through study of great artists and musicians, hearing professionals, visits to galleries both virtual and real children will understand how the artists and musicians have interpreted the world, which will in turn allow them to interpret their own worlds and express their ideas and emotions. We believe with Pablo Picasso that 'every child is an artist' and that the arts can have a profound effect on children's self-belief, ambition and well-being. By making the vocabulary of the arts accessible for all children, they will achieve and enjoy, and celebrate their success with parents and the wider community.

### **Health and Wellbeing Faculty Vision**

*Inspiring healthy hearts, bodies and minds.*

The health and well-being faculty aims to use the curriculum drivers of; Aspiration, Inspiration, Inclusion for all and Partnership with Parents to create an achievement for all ethos and develop a positive mind-set that allows children to participate in learning and remove barriers to achievement. Our faculty aims to improve the health, safety and well-being of all children by supporting and developing their social, emotional, mental and physical health. We endeavour to build a curriculum that supports children to become independent learners and confident problem solvers who are keen to embrace new challenges. Through the use of safe environments and a nurturing community we aim to empower children to become resilient, active and to have a life-long love of being healthy.