



Term: Autumn 1

Learning Project:

Why do you love me so much?

Communication & Language

Read, share and listen to a range of stories about families, different emotions and relationships. Traditional Tales

Goldilocks/Red riding hood

Retell/describe trips/experiences/stories using photos as a starting point for talk.

Talk about people who care for us and how.

Talk about themselves and what they are good at / what they like

Talk about a favourite friend and explain why you like them.

Collect questions chn would like to explore.

Name different parts of our body.

Use mirrors to describe our faces/features and skin tones.

Literacy

Writing Den:

Draw/label families- all about me book.

I love you because... cards.

I can sentences of their strengths.

Reading Den:

Core stories and Traditional tales

(Goldilocks and Little Red Riding Hood)

Story lane,

Laminated pictures from stories to order

Photographs, puppets in reading area.

Maths Den

Compare size of hands & feet and use mathematical language to order.

Height chart and measuring tape to compare and order shortest to tallest.

Collect information about favourite foods and show results.

Daily routines and order.

Make different size families using small world figures - count out. Look at similarities and differences.

Personal, Social & Emotional Development.

Discuss feelings experienced by characters when exploring new texts.

Can play in a group, extending and elaborating play ideas in role play of stories using role play areas/puppets or small world.

Understands different behaviours.

Sand/Water/Materials

Make hand and foot prints in clay and other materials to display in size orders

Use senses to explore a range of textural materials such as dough, spaghetti, flower petals, corn flour, beads, sequins, stones and leaves.

Make footprint trails with small world people/animals.

Create an underwater world to explore.

Re-create bath time using towels, soaps and cloths with baby dolls.

Practice washing hands.

Washing items in tray and hang on line to dry.

Understanding the world

Bring a baby photo of themselves and match them to their pictures now.

Use senses to investigate fruit- taste/smell/texture/blindfold taste test -

describe tastes and textures- crunchy, sour, hard, sweet, soft etc.

Learn what humans/babies need to survive.

Take photographs of each other.

Construction

Make a cardboard crowd.

Make individual models of themselves.

Build their own town/houses/streets using blocks/lego and other construction materials.

Expressive Arts and Design

Use mirrors to look at own faces and draw/paint self portraits.

Use modelling materials like clay or play dough to make ourselves or our families.

ICT to take photographs of themselves.

Use junk modelling to make our homes - 'the place where we live' display.

Create a love line with different sized hearts.

Learning Harvest songs.

Make a family tree using twigs - hang drawings or photographs of family.

Physical Development/ Outdoor

Sporting challenges.

Play collaboratively using positional language in an assault course.

Create height charts/silhouettes of our bodies with paint/chalk.

Paint/mud hand/foot prints.

Create mini sensory pots - planting herbs and flowers.

Small World

Explore vegetables / digging

Slime / making spells and potions

Role Play

Home setting / Fruit and Vegetable market stall