



Term: Summer 2

Learning Project:

Why is water wet?

Communication & Language

Read, share or listen to stories about water.
Collect questions that chn want to explore throughout the project.

Talk about what it might feel like to live under the sea.

Listen to sounds of rain and sea - how does it make chn feel?

Literacy

Writing Den:

Paintbrushes and water to write outside.

How do we use water to keep us clean and healthy? - record using pictures.

Describe how water feels when chn touch it.

Watch clips, draw and write about animals that live in watery habitats.

Reading Den:

Listen to and explore stories.

Use puppets and props to re-tell stories.

Laminated pictures from story to order.

- Sharing a Shell
- Commotion in the Ocean
- Tickly octopus
- The snail and the whale

Maths Den

Explore puddles on wet day - shape and depth of puddles - biggest? Deepest? Widest?

Order and make patterns using different coloured fish.

Use variety of containers to move water - compare volume of containers.

Personal, Social & Emotional Development.

Keeps play going by responding to what others are saying or doing.

Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

Construction

Use guttering, tubes and drain pipes to build waterways.

Build bridges.

Build boats.

Build a big pirate ship using cardboard boxes, wooden planks and other found materials.

Sand/Water/Materials

Compare difference of wet and dry.

Make and mix dough.

Investigate floating and sinking.

Create raindrops and showers using sieves, pipettes, sponges.

Add bubbles to water to see what happens.

Add food colouring to cracking ice.

Wash pots, pans etc talk about importance of keeping things clean.

Understanding the world

Talk about waterproof clothing - gather different materials test if waterproof.

Explore different temperatures of water - dangers of what being too hot or cold.

List of safety rules for playing near water.

Order pictures of raindrops journey from cloud to coast.

Make ice lollies using different flavours and colours - see how fast they melt.

Explore a fish from fishmongers - how does it smell, does it swim? How does it feel? Draw pictures looking at details and texture.

Talk about desert lands and what it would be like to live without water.

Expressive Arts and Design

Use water colours to paint a watery scene.

Use musical instruments to make watery sounds - raindrops, waves, storm.

Made pond or sea creatures using clay - paint/decorate.

Make fish shaped cookies and decorate with coloured icing.

Take photographs of each other playing in the rain

Physical Development.

Move to a range of watery sounds.

Painting water with paintbrushes outside.

Small World

Create pond in water tray using small world fish, reptiles and mammals.

Create a fishing harbour with toy boats, divers, helicopters and submarines.

Individual washing up bowls and range of materials for chn to make own small world - continuous provision.

Pirate ship.

Role Play

Ice cream parlour