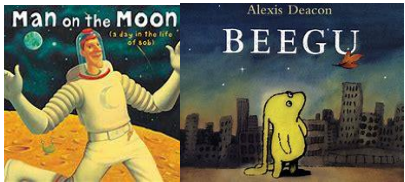
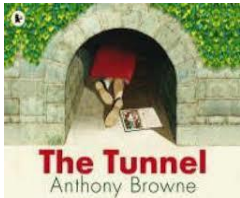
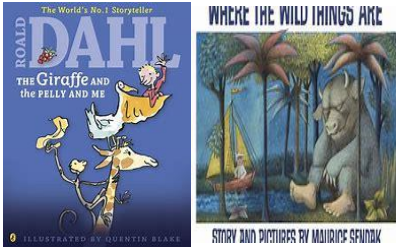


Term English Overview

Year 1 and 2	Autumn	Spring	Summer
<p>Book</p>	 <p>Beegu – Alexis Deacon The Man on the Moon – Simon Bartram The Way Back Home – Oliver Jeffers Whatever Next – Jill Murphy</p>	 <p>Willy the Wimp – Anthony Browne The Tunnel – Anthony Browne Voices in the Park – Anthony Browne Hansel and Gretel</p>	 <p>The Giraffe, the Pelly and Me – Roald Dahl Where the Wild Things Are Grobblechops</p>
<p>Poetry</p>	<p>Pattern, Rhythm and Rhyme – Various (Wordsmith)</p>	<p>A Closer look – Various (Wordsmith)</p>	<p>Silly Stuff – Various (Wordsmith)</p>
<p>Independent Extended Writing A: ¼ A4 Sp: ½ A4 S: ¾ A4</p>	<p>1 x performance poetry 1 x recount (linked to topic) 1 x instructions (linked to D&T) 2 x information (linked to topic) 2 x narrative (meeting story) 1 x book review</p>	<p>1 x poetry 2 x narrative (meeting, defeating the monster) 1 x recount (linked to visit) 1 x information (linked to topic) 1 x instructions (Link to topic) 1 x book review</p>	<p>1 x poetry 2 x narrative (journey tale) 1 x recount (linked to topic) 1x information (linked to topic) 1 x instructions (link to D&T) 1 x book review</p>
<p>Writing types (WT) Non-narrative</p>	<p>Written 3 part stories which innovate on known stories, by boxing up. (Year 1)</p>	<p>Written stories which innovate on known stories using substitution or change of viewpoint by boxing up. (Year 2)</p>	<p>Recount simple first person recounts linked to topics of interest/study or to personal experience, using the language of texts read as models for own writing, maintaining consistency in person. (KS1)</p>
<p>Writing types (WT) Narrative</p>	<p>Instruction</p> <ul style="list-style-type: none"> • Sentences in order • use of adjectives and adverbs limited to giving essential information • direct/imperative language (Year 1) 	<p>Instruction</p> <p>Write simple instructions for a purpose including</p> <ul style="list-style-type: none"> • statement of purpose • list of materials or ingredients, sequential steps • direct/imperative language <p>use of adjectives and adverbs limited to giving essential information (Year 2)</p>	<p>Information</p> <p>Write a simple non-chronological report by writing sentences to describe aspects of the subject. (Year 2)</p>