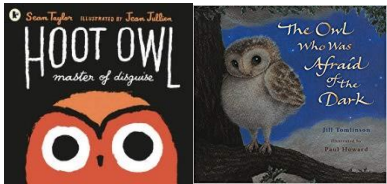
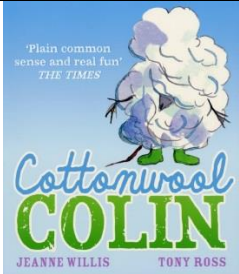
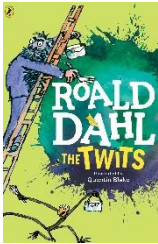


Term English Overview B

Year 1 and 2	Autumn	Spring	Summer
<p>Book</p>	 <p>The Owl who was Afraid of the Dark – Jill Tomlinson The Night Box – Louise Greig Hoot Owl – Sean Taylor Deep in the woods – Christopher Corr</p>	 <p>Billy Monster’s Daymare – Bryan Durant Grobblechops Cotton Wool Collin – Jeanne Willis</p>	 <p>The Twits – Roald Dahl Revolting Rhymes- Roald Dahl</p>
<p>Poetry</p>	<p>Pattern, Rhythm and Rhyme – Various (Wordsmith)</p>	<p>A Closer look – Various (Wordsmith)</p>	<p>Silly Stuff – Various (Wordsmith)</p>
<p>Independent Extended Writing A: ¼ A4 Sp: ½ A4 S: ¾ A4</p>	<p>1 x performance poetry 1 x recount (linked to topic) 1 x instructions (linked to D&T) 2 x information (linked to topic) 2 x narrative (meeting tale) 1 x book review</p>	<p>1 x poetry 2 x narrative (meeting, defeating the monster) 1 x recount (linked to visit) 1 x information (linked to topic) 1 x instructions (Link to topic) 1 x book review</p>	<p>1 x poetry 2 x narrative (defeating the monster) 1 x recount (linked to topic) 1x information (linked to topic) 1 x instructions (link to D&T) 1 x book review</p>
<p>Writing types (WT) Non-narrative</p>	<p>Written 3 part stories which innovate on known stories, by boxing up. (Year 1)</p>	<p>Written stories which innovate on known stories using substitution or change of viewpoint by boxing up. (Year 2)</p>	<p>Recount Simple first person recounts linked to topics of interest/study or to personal experience, using the language of texts read as models for own writing, maintaining consistency in person. (KS1)</p>
<p>Writing types (WT) Narrative</p>	<p>Instruction</p> <ul style="list-style-type: none"> • Sentences in order • use of adjectives and adverbs limited to giving essential information • direct/imperative language (Year 1) 	<p>Instruction Write simple instructions for a purpose including</p> <ul style="list-style-type: none"> • statement of purpose • list of materials or ingredients, sequential steps • direct/imperative language <p>use of adjectives and adverbs limited to giving essential information (Year 2)</p>	<p>Information Write a simple non-chronological report by writing sentences to describe aspects of the subject. (Year 2)</p>