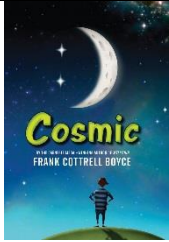
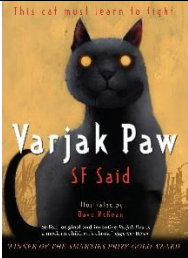
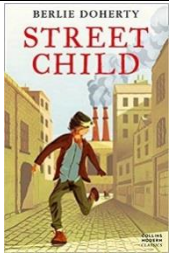


Term English Overview

Year 5	Autumn	Spring	Summer	
Book	 <p>Cosmic – Frank Cottrell Boyce</p>	 <p>Varjak Paw – SF Said</p>	 <p>Street Child – Berlie Doherty</p>	
Poetry	Poet's Voice – Various (Wordsmith)	Tell me a story – Charles Causley and Michael Rosen (Wordsmith) The highwayman – Alfred Noyes	Compare and Perform – Various (Wordsmith)	
Independent Extended Writing A: 1 – 1.5 A4 Sp: 1 – 1.5 A4 S: 1.5 – 2 A4	2 x recount 2 x information (1 linked to science 1linked to history) 2 x narrative (rags to riches) 2 x persuasive writing (Link to topic) 1 x book review	1 x poetry 1 x recount 1 x persuasion 2 x narrative (journey story) 2 x information (1 linked to topic) 1 x book review	2 x instructions (link to topic) 1 x information (link to topic) 2 x recount 2 x persuasion 2 x narrative (finding tale) 1 x book review	
Writing types (WT) Non-narrative	Information Plan, compose, edit and refine short non-chronological report focusing on clarity, conciseness and impersonal style.	Instruction instructions which are for more complex procedures , or are combined with other text types	Persuasion write letters for real purposes, e.g. put a point of view, comment on an emotive issue, protest, using formal language where appropriate, incorporated into or combined with other text types	Discussion write a balanced report of a controversial issue: – summarising fairly the competing views – drawing reasoned conclusions where appropriate
Writing types (WT) Narrative	Written stories which innovate on known stories using substitution or change of viewpoint by boxing up.	Recount sports reports, diaries, police reports, including introduction to set the scene, chronological sequence, varied but consistent use of past tense, formality and use of conjunctions.	Street Child (Rags to Riches) Varjak Paw (Zelda Claw) Journey story The Secrets of the Sun King (Finding Tale) Revisit and reuse all	