

Y1 - Textiles - Puppets

<p>Inspiration Creativity -</p>	<p>Partnership with parents Community – inviting parents into school to help make the puppets.</p>	
<p>Key Questions</p> <p>Design (different types of puppets)</p> <ul style="list-style-type: none"> - How are puppets constructed? - What will my puppet need to do? - How has the puppet been put together? - What type of fabric has been used? - What has been added? - Who might the puppet have been made for? - How well has it been made? 	<p>Key Concepts</p> <ul style="list-style-type: none"> - Materials - Joining 	<p><i>Also covered in:</i></p> <ul style="list-style-type: none"> - Design and make a purse for a Roman (Y5) - Toys (Y1)
<p>Make</p> <ul style="list-style-type: none"> - How will I make my puppet? - What materials will produce the planned effect? - How will I join a range of materials? - What will I need to include in my design? - What tools will I need to use when making my puppet? - Why have I chosen particular materials for my puppet? 	<p>Skills</p> <ul style="list-style-type: none"> - When supported by a teacher, designs to meet a purpose are created - <i>With the support of a teacher, materials are cut safely</i> - <i>When supported by a teacher, maths skills are sometimes used to help measure and mark to the nearest centimetre</i> - <i>During structured activities, a range of cutting and shaping techniques are used</i> - <i>During structured activities, a range of joining techniques are used</i> - <i>With the support of a teacher, textiles are shaped using templates</i> - <i>With the support of a teacher, textiles are joined with basic running stitch</i> - <i>With the support of a teacher, a number of decoration techniques are experienced</i> - With structured activities, designs of others are evaluated to identify likes and dislikes - When prompted, basic improvements to existing designs are suggested 	<p>By the end of this unit, the children will be able to:</p> <ul style="list-style-type: none"> - Describe how puppets are made - Design using a simple design brief - Choose appropriate materials from a given selection - Use a template with some accuracy - Sew using running stitch - Evaluate
<p>Evaluate</p> <ul style="list-style-type: none"> - How successful is my puppet? - Who is my target audience? - Does my puppet meet my design criteria? - What might I do differently next time? - How could I improve my puppet? 		
<p>Knowledge</p> <ul style="list-style-type: none"> - There are different types of fabrics including: hessian, fur fabric, cotton, felt, wool, buttons and embroidery thread - A running stitch is a simple needlework stitch consisting of a line of small even stitches which run back and forth through the cloth without overlapping - A pattern is a model or design that can be used as a guide. - Fabric can be joined together using glue or different sewing techniques. 		
<p>Topic Specific Vocabulary</p> <p>Designing e.g. user, list, label, drawing, ideas, mock-up, choose, decide, evaluate, try out ideas</p> <p>Making e.g. plan, template, fabric, cutting out, sewing, needle, running stitch, gluing, adding</p> <p>Knowledge and Understanding, e.g. character, puppet, seam, stitch, thread, strong, quality, features, strengthen, position, to, towards</p>	<p>NC Subject content</p> <ul style="list-style-type: none"> - Design purposeful, functional, appealing products for themselves and other users based on design criteria - Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology - Select from and use a range of tools and equipment to perform practical tasks - Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics 	
<p>Subject Specific/Academic Vocabulary</p> <p>This vocabulary should be explicitly taught in context. Other tier 2 words should also be explored as they are encountered.</p>		
<p>Year 1</p>	<p>Year 2</p>	
<p>Partner, individual, task, resource, final, create, available.</p>	<p>Focus, selection, construction, method, evaluation, required, achieve, purchase.</p>	
<p>We are Product Designers/Being a Product Designer/I am a Product Designer Audience: Reception children and/or parents invited to a puppet show</p>		