

Year 2 - End point for the end of the Autumn term			
Number and Place Value	Addition and Subtraction	Multiplication and Division	Measures
<ul style="list-style-type: none"> <li>Counting objects up to 100</li> <li>Represent numbers to 100 on a place value grid</li> <li>Recognise the place value of 2 digit numbers</li> <li>Comparing numbers within 100</li> <li>Ordering numbers within 100</li> <li>Counting in 2s, 3s, 5s and 10s</li> </ul>	<ul style="list-style-type: none"> <li>Relate facts for addition and subtraction</li> <li>Comparing number sentences</li> <li>Make number bonds to 1000</li> <li>Adding and subtracting 2 2 digit numbers</li> <li>Adding 3 1 digit numbers</li> <li>Finding 10 more or less</li> <li>Use the bar model</li> <li>Problem solving in involving addition and subtraction</li> </ul>	<ul style="list-style-type: none"> <li>Understanding multiplication as equal groups</li> <li>Adding equal groups</li> <li>Using and understanding arrays</li> <li>Recall facts for the 2, 5 and 10 times table.</li> <li>Problem solving with multiplications questions.</li> </ul>	<ul style="list-style-type: none"> <li>Counting money with coins and notes</li> <li>Show equal amounts of money</li> <li>Compare amounts of money</li> <li>Calculate the total amount of money</li> <li>Finding change</li> <li>Problem solving involving money</li> </ul>

Year 2 - End point for the end of the Spring term						
Number and Place Value	Addition and Subtraction	Multiplication and Division	Measure	Statistics	Fractions	Geometry
These skills will be drawn upon for application.	These skills will be drawn upon for application.	<ul style="list-style-type: none"> <li>• Making and sharing equal groups</li> <li>• Dividing by 2, 5 and 10</li> <li>• Understanding odd and even numbers</li> <li>• Using the bar model for grouping and sharing</li> <li>• Problem solving with division</li> </ul>	<ul style="list-style-type: none"> <li>• Measuring in cm and m</li> <li>• Comparing lengths</li> <li>• Ordering lengths</li> <li>• Problem solving involving measures</li> </ul>	<ul style="list-style-type: none"> <li>• Making a tally chart</li> <li>• Creating and interpreting pictograms and block diagrams</li> </ul>	<ul style="list-style-type: none"> <li>• Begin to understand unit fractions and other fractions</li> <li>• Understanding equivalent fractions</li> <li>• Understanding a whole parts</li> <li>• Counting in halves and quarters</li> </ul>	<ul style="list-style-type: none"> <li>• Recognising 2d and 3d shapes</li> <li>• Drawing 2d shapes</li> <li>• Identifying the number of sides and vertices on 2d shapes</li> <li>• Identify lines of symmetry on 2d shapes</li> <li>• Sorting 2d and 3d shapes</li> <li>• Making patterns and sequences within 2d and 3d shapes</li> <li>• Identifying the number of faces and edges on 3d shapes</li> </ul>

Year 2 - End point for the end of the Summer term				
Number and Place Value	Addition and Subtraction	Multiplications and Division	Measures	Geometry
<ul style="list-style-type: none"> <li>Using number facts and equivalent knowledge to solve problems</li> <li>Using a 100 square to solve problems</li> <li>Understand the inverse between addition and subtraction</li> </ul> <p>These skills will be drawn upon for application.</p>	<ul style="list-style-type: none"> <li>Understand the inverse between addition and subtraction</li> <li>Use place value to solve problems</li> <li>Solve problems for mental addition and subtraction questions</li> </ul> <p>These skills will be drawn upon for application.</p>	<p>These skills will be drawn upon for application.</p>	<ul style="list-style-type: none"> <li>Tell and write the time to the hour, quarter hour, half hour and 5 minutes</li> <li>Know how many minutes in an hour</li> <li>Find the duration of time</li> <li>Comparing the duration of time</li> <li>Comparing and sequencing intervals of time</li> <li>Know how many hours are in a day</li> <li>Compare and measuring mass</li> <li>Comparing and measuring volume</li> <li>Measuring temperature using a thermometer</li> <li>Reading thermometer</li> </ul>	<ul style="list-style-type: none"> <li>Describing movement</li> <li>Describing turns</li> <li>Making patterns and shapes linked to direction</li> </ul>

