## Fractions of an amount

(1) Annie and Mo are finding fractions of amounts.
a) Annie is trying to find $\frac{1}{5}$ of 45

She draws this bar model.


How does the bar model represent the calculation?
What is $\frac{1}{5}$ of 45 ? $\square$

b) Mo is trying to find $\frac{3}{5}$ of 45


How does the bar model represent the calculation?
What is $\frac{3}{5}$ of 45 ? $\square$

c) What is the same and what is different about Mo and Annie's questions?
(2) Complete the calculations.
a) $\frac{1}{3}$ of $27=$ $\square$
b) $\frac{1}{3}$ of $72=$ $\square$
c) $\frac{1}{3}$ of $90=$ $\square$

$$
\begin{aligned}
& \frac{2}{3} \text { of } 27=\square \quad \frac{1}{6} \text { of } 72=\square \quad \frac{2}{6} \text { of } 90=\square \\
& \frac{3}{3} \text { of } 27=\square \quad \frac{1}{12} \text { of } 72=\square \quad \frac{3}{9} \text { of } 90=\square
\end{aligned}
$$

What patterns do you notice?
(3) Match the calculations to the correct amounts.
$\square$


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\frac{2}{3}\mathrm{ of 48}
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\frac{5}{6} \text { of } 48
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\frac{5}{8} of 48
```Write < , > or = to compare the calculations.
a) \(\frac{5}{7}\) of 56
 \(\frac{5}{8}\) of 56
c) \(\frac{2}{3}\) of 63
 \(\frac{5}{8}\) of 64
b) \(\frac{4}{7}\) of \(56 \longrightarrow \frac{5}{8}\) of 56
d) \(\frac{7}{10}\) of 350
 \(\frac{5}{7}\) of 350
(5) 165 children and adults go on a school trip.

Two thirds of the people are children.
a) How many adults are on the school trip?
b) \(\frac{3}{5}\) of the children are boys.

How many boys are on the school trip?
\(\square\)
c) \(\frac{7}{10}\) of the children have an apple for lunch.

How many children do not have an apple for lunch?

Tick the odd one out.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline\(\frac{3}{4}\) of 80 of 100 \\
\hline
\end{tabular}

Explain your choice.

7 320 people were asked about their favourite flavour of ice cream.
Here is a pictogram showing the results.
vanilla
a) How many people chose mint choc chip?
b) How many more people chose vanilla than chocolate?```

