



## “Are Eggs Alive?”



### Ideas of activities to be done throughout the week:

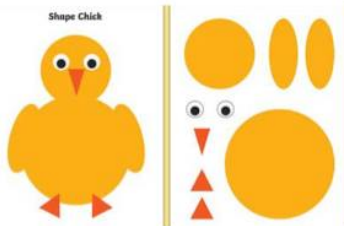
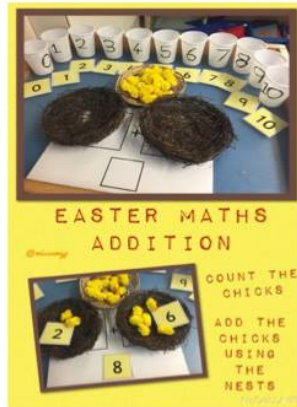
- Practice counting **up to and back from 20**. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Read the children's favourite story together then create a story map with the children. Draw simple pictures to represent the different parts of the story. Then, working together,, retell the story in your own words, using the map as a guide
- Remember – Ruth Miskin is also doing live phonics lessons every day.  
Set 1: 9.30am and 12:30 pm  
Set 2: 10:00 and 1:00pm  
Set 3: 10:30 and 1:30pm  
[https://www.youtube.com/channel/UCo7fbl\\_gY2nA\\_rEClg9GdxtQ](https://www.youtube.com/channel/UCo7fbl_gY2nA_rEClg9GdxtQ)
- Practice labelling farm animals together listening to the sounds.
- Together you could gather a range of materials. For example egg shells, fluff, fur, string etc and together with the children you can sort them into different groups explaining their sorting for example materials that are hard or soft.
- Take advantage of our sunny weather and use a range of seed planter pots. You could read and follow instructions to plant the seeds and help them to grow. Talk about different things we can grow and what might be grown at a farm.
- Discuss the life of a farmer. What are they responsible for? How does their day look? How does this compare to our day? The children could write a diary entry pretending to be a farmer or you could role play as farmers and animals.
- Research animals that lay eggs and those that don't. Encourage the children to make their own table to place their predictions/findings in How do ducks keep their feathers dry?
- Look at images of different farms. Can the children describe the things they see? What equipment does a farmer use? What does he use it for? Can the children explain their ideas?
- Sing songs relating to farm. Teach the song, 'Old MacDonald Had a Farm'
- Drawing spring flowers using different media such as pens, pencils, paint, chalk etc.
- Use play dough, salt dough or clay to create farm animals to use in small world play. Encourage children to use their animals to act out familiar stories read in class or at home.
- Shared write a list for how farmers care for animals.
- Use fairy tales and other stories for children to listen to and:  
Role play and act out linked stories and themes  
Dress as 'characters'/ people from the stories and discuss / ask questions about their roles.  
Ask questions about animals, life cycles, habitats and farms
- Circle time game – Pass a small-world farm animal around the circle. When a child is holding the animal, it is their turn to speak. Can the children say what they liked best from the story? What didn't they like? What did the story remind them of?



## "Easter"

### Maths

- Try strengthening your child's understanding of addition by bringing it to life! Can you add using chicks and their nests?
- Or can your child make a chick using different 2D shapes? Can your child name the shapes and which body part they are using it for?



### Reading and Writing

- If you do complete any of the challenges below then can your child write about them? Can they remember each instruction and write them as a simple sentence. Can they use first, next and last to order the instructions?
- Remember to read the children's favourite story together so that the children have experience of reading for pleasure every day. This will help them to develop a love of reading and enjoyment in books <3



### Being Imaginative

**Challenge!** Can you decorate a boiled egg at home and send your pictures into school? Send them via Facebook or my class dojo.



What other easter crafts can you make? Could you make toilet paper bunnies or chicks? Or a bunch of flowers made from hand prints? This week send us your marvellous Easter creations.





**Daily Activities:**

\* Start each day with mindfulness. Take part in some morning yoga and let the whole family join in.

<https://www.youtube.com/watch?v=MFp9euhuu2F&t=1s>

\* Check my class dojo for weekly reading, writing, maths or creative activities tailored to the needs of your child.



**Reading** for 20 mins per day- choose a book you love.



**Spelling (15 mins)** practice spelling words that use the sounds ch, sh, th, nk, ng to see if your children can hear them in words.

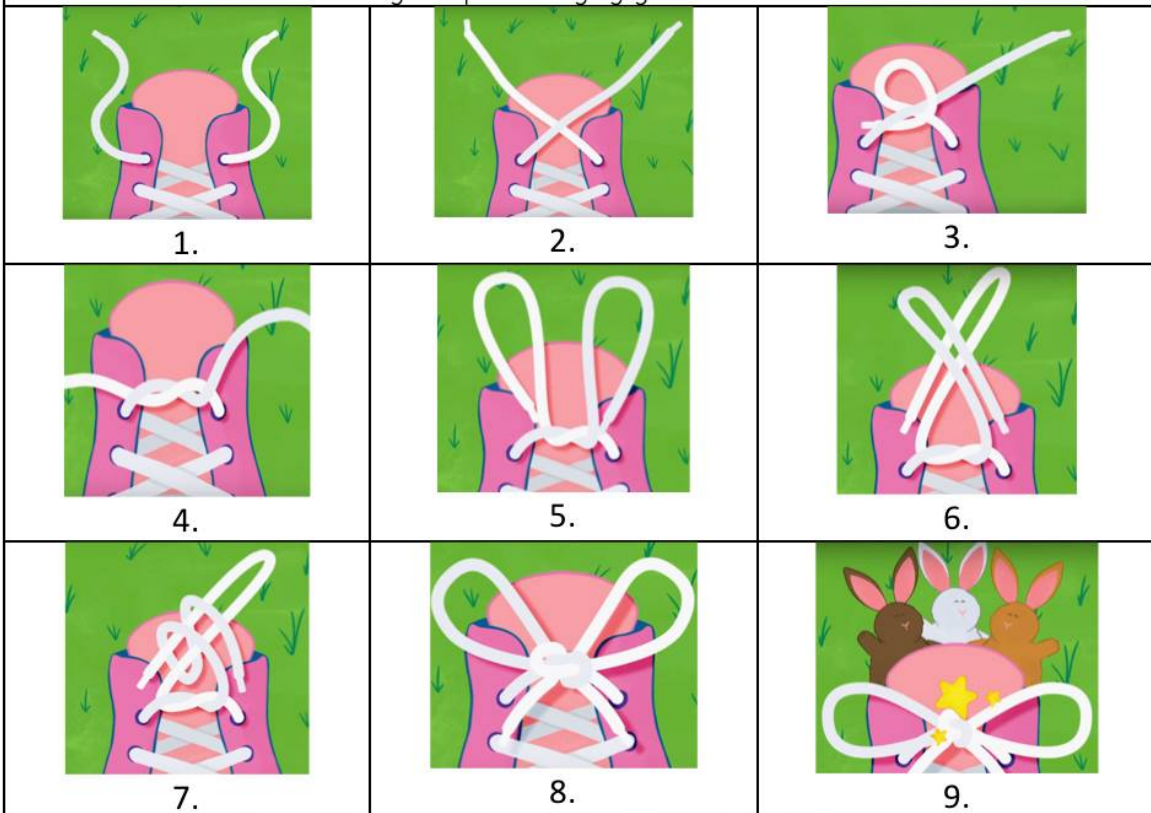


**Maths (15 mins)** – play counting games with your child focussing on numbers 0-20 forwards and backwards. Can they add one more? Can they say one less? Now can they try two more? Or two less?

**Mindfulness (10 mins)** – find a calm, quiet space and listen to some relaxing music. Your child could do some drawing or colouring in of their favourite book or tv characters.

**Physical activity** – Listen to a piece of upbeat music every day, turn up the volume and dance like no-one is watching!

Why not practise tying your shoelaces?



Watch the video: <https://www.youtube.com/watch?v=biPIPl-yjiQs>

Can you learn the song to help you? Practise with someone in your house and on your own until you have got the hang of it!







## “Can I have Chocolate for Breakfast?”



This scrumptious new topic is all about food! We learn about healthy and unhealthy food and which food to eat in moderation and why. The children learn about exercise and how it can help our bodies and minds! Let's get messy at the start of this topic and see what delicious things you can cook up together!

Creative	Discovery
<ul style="list-style-type: none"> <li>Try cutting open some vegetables and observing what is inside! You could draw what you see or write about what you can see, smell, touch or taste on post it notes! When you have explored the vegetables you could try make some fruit or veggie kebabs or other tasty foods!</li> <li>When you have leftover fruit and veg you could do some vegetable printing and painting – send in your mucky messy pictures via dojo. 🤪</li> <li>Challenge your children to learn and perform old Macdonald had a farm. Can they add their own versions? Can you record them and send their songs into us to share with their friends?</li> </ul>	<ul style="list-style-type: none"> <li>Spend some time over the next few weeks growing seeds. These could be for flowers or foods! Make a daily diary entry and record the changes over time. The children will love learning how to look after seeds and how to help them grow into our favourite foods or flowers.</li> <li>Teach the different food groups such as fruits, vegetables, carbohydrates, sugars etc and let the children explore the sorting of these foods themselves and explaining why they have put them into those categories.</li> </ul> 
Reading/Phonics	Writing / Drawing
<ul style="list-style-type: none"> <li>Use stories as a stimulus for children to listen to and learn about healthy and unhealthy foods, balanced diets, growing food making links to farms last half term. The Charlie and Lola books are great for this. If you don't have them and cannot see them online try videos of them on YouTube.</li> <li>Please make time for your child to read to you every day using the books in their packs or the free online library books found in the link below. <a href="https://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?view=image&amp;series=Read+VWrite+Inc">https://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?view=image&amp;series=Read+VWrite+Inc</a></li> <li>Remember – Ruth Miskin is also doing live phonics lessons every day. Check dojo for up to date information which includes spelling too.</li> </ul> <p>Set 1: 9.30am and 12.30 pm Set 2: 10.00 and 1.00pm Set 3: 10.30 and 1.30pm <a href="https://www.youtube.com/channel/UCo7fbl_gY2oA_cECIq9GdxtQ">https://www.youtube.com/channel/UCo7fbl_gY2oA_cECIq9GdxtQ</a></p>	<ul style="list-style-type: none"> <li>Dissect a flower together and teach your children how to draw them focusing on a specific part of the plant at a time. This will allow them to slow down, notice the different parts and draw them effectively.</li> <li>Recap the steps you took to make a fruit kebab or healthy salad. Write these steps into simple instructions with drawings of the healthy food to decorate your instructions.</li> <li>Can you turn your garden into your own garden centre? Make posters and draw pictures for your own garden centre! You could write steps of how to look after the centre or what jobs need to be done every day.</li> </ul> 

\*\*\* Please remember your daily activities in the workbook that was initially sent home. These are daily skills that your child would have practiced at least once a day in Reception. \*\*\*



## Learning Project - Week beginning 27/04/20

### "Can I have Chocolate for Breakfast?"



#### Maths Fluency Ladder

6	Subtracting 1 (within 10) (EYFS)
5	Adding 1 (within 10) (EYFS)
4	Say 1 less up to 10 (EYFS)
3	Say 1 more up to 10 (EYFS)
2	Count back in 1s to 20 (EYFS)
1	Count on in 1s to 20 (EYFS)

To use the fluency ladders in Reception please start at the bottom of the ladder and when your child can answer questions fluently on that step you can move onto the next. These steps can be practiced daily. The steps on the ladder can be enjoyed as counting games. What is the next number or what is the missing number? Or who can answer the question the quickest or who can splat the number first.



#### Creative

- This week why not try and plan some special smoothies! You could include your favourite fruits. Draw your smoothies first and list the ingredients for when you are shopping. Take lots of pictures of your special smoothies. Perhaps give them names? Then send them to us on class dojo.
- Can you play a game with some tweezers, jelly beans and a 30-second sand timer. Challenge your children to see how many jelly beans they can sort into colour categories in the 30 seconds.

#### Discovery

- Work together and use a blindfold. See if your child can identify different food. Describe what the food feels like and use their sense of smell to describe what it smells like. Ask children to try and guess what the food is. After removing the blindfold, have them taste the food and describe what the food tastes like.
- Revisit the different food groups you learned about last week e.g. fruit, vegetables. Discuss other groups such as meat or breads. Ask your children what foods have you been eating this week? Can the children sort your meals into the right categories?

#### Reading/Phonics

The units of work created by Pie Corbett are an excellent resource to be using to promote reading and stories during the partial closure. Please check your emails for the links to the unit and use the videos shared on dojo to help bring the stories to life with actions and story maps for your children.

- Please make time for your child to read to you every day using the books in their packs or the free online library books found in the link below:  
<https://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?view=image&series=Read+Write+Inc>
- Children learn the very first basics of early reading in Reception. If you could aim to watch and join in with these phonics videos once a day to help your child to remember taught sounds for reading that would be amazing <3

Set 1: 9.30am and 12.30 pm

Set 2: 10.00 and 1.00pm

Set 3: 10.30 and 1.30pm

[https://www.youtube.com/channel/UCa7fhl\\_gY2nA\\_cFCIg9Gdx1Q](https://www.youtube.com/channel/UCa7fhl_gY2nA_cFCIg9Gdx1Q)

#### Writing / Drawing

- This week can you try some planting? If not, you could watch this online. Then develop a set of instructions of how to plant and list what you will need.
- Work with your children to retell how a plant grows from the speech in Charlie and Lola. Talk about what happens at the beginning of the story. The middle. Then the end. Supporting the children to plan one sentence at a time and write the steps.
- Discuss together when should we eat sweets etc? Talk about how too many sweets can harm our teeth and make us unhealthy. Complete healthy and unhealthy food sorting.



FAO all parents and carers! Thank you so much for everything you are doing at home during this difficult time. Please remember we are available to contact daily on my class dojo and please send in your pictures.







## Learning Project - Week beginning 4/05/20

"Can I have Chocolate for Breakfast?"



### Maths Fluency Ladder

6	Subtracting 1 (within 10) (EYFS)
5	Adding 1 (within 10) (EYFS)
4	Say 1 less up to 10 (EYFS)
3	Say 1 more up to 10 (EYFS)
2	Count back in 1s to 20 (EYFS)
1	Count on in 1s to 20 (EYFS)

To use the fluency ladders in Reception please start at the bottom of the ladder and when your child can answer questions fluently on that step you can move onto the next. These steps can be practiced daily. The steps on the ladder can be enjoyed as counting games. What is the next number or what is the missing number? Or who can answer the question the quickest or who can splat the number first.



### Maths

- Can you draw or make some repeating patterns? Your patterns can use colours or shapes or cubes. You can show ABAB or AABAAB.
- Can you try adding by counting on? First make a Number line 0-10 or 0-20. Make an addition sum using dice. Find a number on the number line and can you use your fingers to count the jumps on? Try helping your child write the answer as a number sum.
- When your child feels confident using a number line to count on try making number word problems for them to try themselves. For example First there were 4 children playing. Then 2 children joined in. Now there are \_\_\_ children playing. Can your child draw the word problem to help them?

### Reading

Please make time for your child to read to you every day using the books in their packs or the free online library books found in the link below.

<https://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?view=image&series=Read+Write+Inc>

- Children learn the very first basics of early reading in Reception. If you could aim to watch and join in with these phonics videos once a day to help your child to remember taught sounds for reading that would be amazing <3

Set 1: 9.30am and 12.30 pm

Set 2: 10.00 and 1.00pm

Set 3: 10.30 and 1.30pm

- [https://www.youtube.com/channel/UCo7fbl\\_gY2oA\\_cFClg9CdxtQ](https://www.youtube.com/channel/UCo7fbl_gY2oA_cFClg9CdxtQ)

Ideas of other activities to be done throughout the week:

### Writing / Drawing

- If you have any fruits, vegetables or flowers. Could you try some observational drawings together? After your drawings are complete could you please try and think of two positive things that you all love about your own drawings. Maybe then try to think about one thing that could be better if you did another observational drawing?

- Can you draw some pictures of your favourite characters from bedtime stories? When you have finished your pictures can you write some sentences about these characters? IF you draw the Gruffalo you could write – He has knobbly knees and turned out toes. Or make up your own sentences about the story ☺

Please send them in on do jo for us to see <3





## Learning Project - Week beginning 11/05/20

# Superheroes!



### Maths Fluency Ladder

6	Subtracting 1 (within 10) (EYFS)
5	Adding 1 (within 10) (EYFS)
4	Say 1 less up to 10 (EYFS)
3	Say 1 more up to 10 (EYFS)
2	Count back in 1s to 20 (EYFS)
1	Count on in 1s to 20 (EYFS)

To use the fluency ladders in Reception please start at the bottom of the ladder and when your child can answer questions fluently on that step you can move onto the next. These steps can be practiced daily. The steps on the ladder can be enjoyed as counting games. What is the next number or what is the missing number? Or who can answer the question the quickest or who can splat the number first.



### Maths

- Thinking about different shapes and sizes can you use numicon (or other shapes) to build your own Superhero city scape?



- Can your child use dice to make their own Superhero addition stories? Can they draw their stories in heroes or villains to check the answer? Are they starting to use + and = and know what they mean?
- Talk about your favourite Superheroes! Can you record number of male/female heroes- how many are boys and girls? How many altogether?

### Reading

Can you make up your own Superhero stories? The adventures of Super Samantha? Or Wonder Woman Wilma! Can your children dress as these 'characters' / people from the stories and role-play saving the day! Can you video your children telling super stories and we can share them on dojo <3

- Can you read Supertato together and retell the story from the beginning, middle and end? Can you make your own Supertato or evil pea?

Set 1: 9.30am and 12.30 pm

Set 2: 10.00 and 1.00pm

Set 3: 10.30 and 1.30pm

- [https://www.youtube.com/channel/UCo7fbl\\_gY2oA\\_eClg9CdxtQ](https://www.youtube.com/channel/UCo7fbl_gY2oA_eClg9CdxtQ)

Ideas of other activities to be done throughout the week:

### Writing / Drawing

- Can you use materials from around the house to make your own super costume? What would your logo be? Would you weave, tie or sew up your costumes?
- Can you use cereal boxes and other junk modelling to make your own super hero cars? How will you make your car move? Send in your amazing creations!

- Can you and your child design costumes for Superheroes and then describe and write how they work and what their powers are?
- Can you write letters to other superheroes asking for their help to defeat the baddies? Or can your child write a letter to their friend to tell them about their secret superpowers?
- Please send your own lovely ideas on dojo for us to see <3







## Learning Project - Week beginning 18/05/20 Superheroes!



### Maths Fluency Ladder

6	Subtracting 1 (within 10) (EYFS)
5	Adding 1 (within 10) (EYFS)
4	Say 1 less up to 10 (EYFS)
3	Say 1 more up to 10 (EYFS)
2	Count back in 1s to 20 (EYFS)
1	Count on in 1s to 20 (EYFS)

To use the fluency ladders in Reception please start at the bottom of the ladder and when your child can answer questions fluently on that step you can move onto the next. These steps can be practiced daily. The steps on the ladder can be enjoyed as counting games. What is the next number or what is the missing number? Or who can answer the question the quickest or who can splat the number first.



### Maths

- Can your child match number to their corresponding quantities of objects? Can they securely do it to 10? Can they accurately match numbers bigger than 10 to their matching quantity?
- Can you play counting games that use quantities and objects and to add and subtract 2 single-digit numbers to count on or count back?



Ideas of other activities to be done throughout the week:

- Can you make salt dough or play dough super heroes? You can dry out your dough and paint them.
- Why not make your own Supertato with potatoes and paper? Send your pictures in via dojo <3
- Try freezing some evil peas or freeze some vegetables from the story Supertato! Can your child plan how to defrost the veggies and save them from the evil pea?

### Reading

- This week can you read Superworm together? Use the pie corbett videos I emailed to model how to make a story map of Superworm! Use the story map to help your children to retell the story orally!

Set 1: 9.30am and 12.30 pm

Set 2: 10.00 and 1.00pm

Set 3: 10.30 and 1.30pm

- [https://www.youtube.com/channel/UCo7fhl\\_gY2oA\\_cFClg9CdxtQ](https://www.youtube.com/channel/UCo7fhl_gY2oA_cFClg9CdxtQ)
- The newest version of Pie Corbett's Reception units are available from today and I have emailed them to everybody <3 Please contact me on dojo if you need anything.

### Writing / Drawing

- Can your child select their favourite heroes? Then draw your heroes and draw large speech bubbles around them. Think up and plan sentences that the heroes would say and write them together in the speech bubbles!
- Pretend you are baddies from your favourite super stories! Draw potion bottles. What ingredients would your baddies put in the potions and why?
- Please send your own lovely ideas on dojo for us to see <3

