



"Why is water wet?"



Creative

- Try making 'puffy paint' to create an ice cream picture. Follow this link to find out how to make it!



<https://www.craftymorning.com/puffy-paint-ice-cream-cones-craft-kids/>

- Or create an ice cream picture using paper plates, paint, crayons, sequins, pom poms - anything you have in the house!



Talk/Play

- Enjoy an ice cream! Talk about what it looks like, feels like and tastes like.
- Try role playing an ice cream parlour. You could serve the ice creams and your child could be the customer - then switch!
- Model the conversations that would be had at an ice cream parlour e.g. What flavour ice cream would you like? How many scoops? Would you like sprinkles/a flake etc? That will be £1.50 please. Here is your receipt (model writing a receipt).



Maths

- Try creating cones with numbers 1 - 5.
- Use playdough or paper and roll into balls to act as 'scoops' of ice cream.
- Can your child recognise any of the numbers?
- Can they match the amount of scoops to the number on the cone?



Mark making/Writing

- Encourage your child to make marks when acting as the server in the ice cream parlour - writing down orders, writing out receipts.
- Can your child hear the initial sound of your order? E.g. 's' - strawberry ice cream - can they write the 's'?
- Can they write the number that matches the price e.g. 2 for £2.
- Encourage your child to use the correct pencil grip.



Please continue to encourage your child to practise writing their name, read a story and sing nursery rhymes daily.