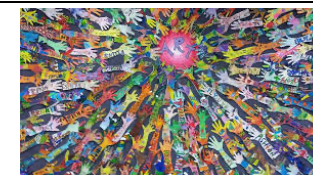


Art and Design (Expressive Arts and Design)



Intent

To unlock every child's imagination and creativity and develop their knowledge and skills to use a range of media and materials to express themselves. Children will explore different tools and techniques and draw inspiration from a range of artists, creating their own representations of their ideas and feelings.

<p>Aspiration</p> <p>Local artist to carry out a workshop on line drawing (nature) and talk to the children about her art/career.</p>	<p>Partnership with parents</p> <p>Parents are invited into the setting to carve pumpkins at Harvest and decorate eggs at Easter. They are encouraged to support their children with home projects such as creating a 3D castle in Reception and a 3D building of their choice in Nursery.</p>	<p>Inspiration / cultural enrichment</p> <p>Children will be introduced to many artists and art forms. They will draw inspiration from these and expand their own experience of art and appreciate the process of creating artistic effects. They will encounter such artists as Pollock, Matisse, Hundertwasser, Warhol, Goldsworthy, Seurat, Rosseau, Basquiat, Kahlo and Hokusai.</p>
<p>The big picture</p> <p>Throughout the Early Years children will be refining their drawing skills and choice of palette in preparation for key stage 1. They will have experienced different artistic forms such as sculpture and painting and encouraged to explore with mixed media to create a desired effect. Children will explore colour and develop the skills to use tools such as scissors, brushes, palettes, rollers etc. They will develop and deepen their understanding of how art expresses and evokes emotions. Children will be exposed to great works of art and encouraged to talk about what they see, how it makes them feel and how they could use ideas in their own representations. This will prepare them for future learning about the artists and their styles in key stage 1 and beyond.</p>	<p>Development Matters Links</p> <p><u>3/4</u></p> <ul style="list-style-type: none"> Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures. Create closed shapes with continuous lines and begin to use these shapes to represent objects. Draw with increasing complexity and detail, such as representing a face with a circle and including details. Use drawing to represent ideas like movement or loud noises. Show different emotions in their drawings and paintings, like happiness, sadness, fear etc Explore colour and colour-mixing <p>Reception / ELG</p> <ul style="list-style-type: none"> Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively sharing ideas, resources and skills. Explore, use and refine a variety of artistic effects to express their ideas and feelings. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. 	<p>N C Links</p> <ul style="list-style-type: none"> to use a range of materials creatively to design and make products to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
<p>Topic Specific Vocabulary</p> <p>Mark, write, draw, paint, line, curve, positional/directional language, straight, thick, thin, light, dark, bright, colour names, crayon, pencil, pastel, brush, stroke, create, mix, join, stick, improve, sequencing adverbs, rough, smooth, soft, tall, short, long, shape names</p>	<p>Knowledge / skills</p> <p>Children make marks using lines and shapes to represent different objects and talk about them. Children decide what they want to represent and which materials to use. Draw using more detail and appropriate shape to represent their ideas. They refine and improve their ideas, using different materials and articulating their process. Explore colours, mix and understand what makes a lighter/darker shade.</p>	<p>Endpoints</p> <p>Draw/paint with increasing accuracy and detail, to express their ideas and feelings. Choose appropriate materials, colours, forms and techniques to represent their ideas. Work collaboratively, refining and adapting their ideas. Look at the work of artists and talk about what they see and how it makes them feel</p>
<p>Indoor Environment / Continuous Provision</p> <p>Children have continuous access to the art and design area. They use this independently, choosing their own materials and media. This area is well stocked and will have additional resources depending on the theme/their interests/the season. It will display the work of artists to inspire the children or other photographs linked to what they have been learning/their interests. However, they will be encouraged to be creative not exclusively in this area. For example, they may be drawing on inspiration from architects to design what they want to build in the construction area.</p>		<p>Outdoor Environment / Continuous Provision</p> <p>Children will be encouraged to be create outdoors as well as indoors. Natural materials for transient art will be available. Children can use art easels to paint or take part in large scale sculpture making or painting and using chalks on the ground. They can use clip boards or sketch books to represent their ideas in the outdoor area.</p>

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