



**P.E. and Sports
Premium 2020 - 2021**

Primary PE and Sport Premium Report for 2020/2021

The Primary PE and Sport Premium is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the national vision that will live on well beyond the Primary PE and Sport Premium funding and benefit pupils both now and in the future.

The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

In the academic year **2020/2021**, we will receive **£25,932. (17,011 for the academic year 2020/2021 8,921 for academic year 2019/2020)** This report was updated on **01/07/21**.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• All children are taking part in regular physical activity on lunchtimes with at least 2 lunchtimes being ran by trained coaches• P.E. teacher employed through secondary school to deliver high quality lessons for children and CPD to staff (not PPA time)• Teachers and P.E. lead provided with CPD through a P.E support package with TLGPE• iPads purchased to support staff identification of children’s skills through assessment tool to support sport participation and attainment. This also identifies key areas for CPD.	<ul style="list-style-type: none">• Renew and purchase additional sporting equipment to allow varied activities to run during break/lunch times and after school• Provide further CPD to TA’s to increase activities available during break and lunch times as well as Friday afterschool clubs• Children to attend more inter-school competitions• Organise more intra-school competitions• Organise swimming catch-up sessions to bridge gaps in the current cohort developed during the Covid 19 pandemic.

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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	14%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0% Due to Covid 19 the children were not able to be assessed in this area.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				11.7%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1.1 Breakfast club – physical activities ran by school and support staff Break time – physical games and activities ran by school staff to promote Active 30;30.	Staff provide new games and activities to promote participation from all who attend. New equipment where needed for clubs to allow for varied activities.	£0	Due to bubble systems as a result of Covid 19 it has been more difficult to allow the children to transfer skills/games. There has been less opportunity for children to mix and engage in skills and games together.	Next steps – to continue this next year to see full impact with restrictions lifted
1.2 Lunch time – To encourage children to engage in activity and to give children an aim to work towards.	Simon Carson coaches to teach a variety of sports on a lunch time with each class from Reception to Year 6 having designated time slots. School staff to also run physical games and activities.	£6070	Children keen to join in with sports at lunch time. Behaviour disruptions continue to be minimised. Children actively engaged. Due to Covid some of these sessions were unable to take place in the spring term. Teaching staff were able to use their experience of the CPD to deliver this remotely.	Continue to work alongside Simon Carson next year to ensure children are accessing a variety of different sports and are prepared for competitions Next steps continue from 2019/20– organise intra-school lunch time competitions in preparation for inter-school competitions as many of these were cancelled due to Covid 19
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				See Key indicator 1 percentage
Intent	Implementation		Impact	
			11.7%	

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2.1 Children to enjoy physical activity by engaging in non-competitive games to promote active 30:30.	Simon Carson coaches to teach a variety of sports on a lunch time with each class from Reception to Year 6 having designated time slots. School staff to also run physical games and activities.	See key indicator 1:2	Through Pupil voice responses children spoke positively about the activities provided by the sport coaches and could discuss the games they had played and what they had been able to achieve. Children's responses were positive when discussing their own abilities and enjoyments of sports and PE.	Continue to work alongside Simon Carson next year to ensure children are accessing a variety of different sports and are prepared for competitions Continue to monitor pupils enjoyment of pe and opinions of their own skills through pupil voice.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26.65
Intent	Implementation			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
3.1 TLGPE Project 20-21 support package and scheme of work to develop staff's expertise and provide children with high quality lessons	Provide continuous CPD across the PE curriculum for all staff including virtual and face-to face training sessions, and team teaching. TLGPE staff provided ongoing support for all staff to support with the effective delivery of their sessions outside of the timetabled CPD. Purchase equipment in order to support CPD for the effective delivery of high-quality PE and sport	£4000 £3992.55	Due to Covid, staff could only access virtual training and CPD. In addition, because schools were only partially open due to Covid, some of the PE had to be taught through remote learning. TLGPE provided staff with activities for children to complete at home with links to videos of the activities and challenges. Staff conversations praised the TLGPE scheme as useful cpd as the videos supported them in delivering the PE curriculum effectively.	Continue with the high level of support next academic year (at a discounted rate) so that staff can receive the full training.

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<p>3.2 TLGPE Project 2021 to provide PE Lead training enable the curriculum to be delivered effectively and efficiently to all children in accordance with government guidelines.</p>	<p>Virtual and Face-to-face meetings with PE experts in the delivery and assessment of PE. Virtual sessions with Ofsted inspector to develop knowledge of what is required during inspections and looking at what the school provides.</p>	<p>See key indicator 3.1</p>	<p>Due to covid restrictions only Virtual meetings have been able to take place. Virtual meetings have been effective in identifying strengths and areas for development in the school's provision of PE</p>	<p>Continue with TLGPE project 21-22 to further develop PE lead skills as a new PE lead has been allocated to the subject and w</p>
<p>3.3 High Tunstall subscription - (secondary school) to provide children with high quality lessons and staff with CPD on how to deliver high quality lessons. Sessions delivered by qualified P.E. teacher.</p>	<p>Provide each teacher with CPD in two different units. – 2 x ½ term each class TA's and HLTA's to be present in lessons along with the teacher and to receive CPD also.</p>	<p>£5,500</p>	<p>Increased teacher confidence to deliver a higher standard of PE lessons independently. Increased subject leader confidence that a higher standard of PE lessons are delivered throughout the school. Children receive QFT from knowledgeable, confident and qualified teacher during CPD. Children able to discuss and reflect on lessons taught. Increase in children's confidence and resilience and they know the value of working as a team or competing as an individual. Improved understanding of rules in a variety of sports. Through the use TLGPE Assessment tool and IPAD equipment staff are better able to assess the children's skills from these sessions, helping them to identify any areas of weakness to further inform future CPD.</p>	<p>P.E. Coordinator to assess where staff are placed next year and to discuss CPD with teachers before confirming with High Tunstall to ensure teachers receive the most relevant CPD.</p>
<p>3.4 High Tunstall subscription (b) – to provide CPD cluster sessions to P.E. Coordinator to enable the curriculum to be delivered effectively and efficiently to all children in accordance with government guidelines.</p>	<p>P.E. Coordinator to attend cluster meetings to receive guidance, advice and information relating to latest changes to the curriculum and funding.</p>	<p>See Key indicator 3.3</p>	<p>Curriculum subjects taught are varied across the year in accordance with guidelines. Funding and spends are documented and available on the school website.</p>	<p>P.E. coordinator to continue to attend meetings and share information with Health and Wellbeing faculty leader. Curriculum and CPD to be amended when/if necessary, each year.</p>

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<p>3.5 Youth Sport Trust membership – to provide teachers with resources and CPD which can be incorporated into their planning. To allow school to apply for the Youth Sport Trust Quality Mark at the end of the year.</p>	<p>Select staff to attend CPD sessions when available.</p>	<p>£200</p>	<p>Training courses were cancelled due to Covid19. Although PE Lead accessed virtual training Reframing competition post covid-19 which enable them to identify competition changes for the academic year.</p>	<p>Continue with YST membership to allow staff and PE coordinator to access the training sessions. Next step – explore young leader training for KS2 children</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 20.85</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>4.1 TLGPE scheme used to broaden the range of physical activities children are accessing e.g. OAA, circuits and fitness, hockey and dodgeball</p>	<p>Use TLG scheme to introduce children to a broader range of sports and activities. Purchase resources to support the broadening of activities.</p>	<p>See Key indicator 3.1</p>	<p>In all year groups, children accessed Outdoor adventurous activities in the Autumn Term , which was an activity which they had never experienced before. Due to Covid 19, they were unable to access all planned units but sessions were adapted for remote learning.</p>	<p>Continue using TLGPE and extend the range of sports and activities which children are accessing. Eg. OAA, Hockey</p>
<p>4.2 After school clubs – ran by Wicketz. To promote active children and interests in different sports.</p>	<p>Allow children to access sports that may not usually access, taught by a trained coach.</p>	<p>£0</p>	<p>Due to Covid 19, Sessions did not start until Summer 2. Children reported that the sessions they attended were enjoyable and they wanted them to continue</p>	<p>Discuss with Wicketz the possibility of continuing with the after-school club for UKS2</p>
<p>4.3 Carlton Adventure Trip - To provide an opportunity for Y6 children to be able to attend Carlton Camp should they wish to. Promotes participation in a wide range of activities not necessarily otherwise available to pupils inc. water sports.</p>	<p>To encourage children to spend a week being active and accessing new sports. To build relationships with other peers. Funding would allow the cost per child to be lowered which would hopefully allow children to attend should they wish to.</p>	<p>£1434</p>	<p>Children were able to access a wide range of activities which would otherwise be not available to them. The participated in:</p> <ul style="list-style-type: none"> • Outdoor rock climbing • Weaselling • High rope challenge 	<p>Continue to subsidise fee where possible to allow all children to experience Carlton Adventure. Discuss with Y6 teachers as to whether less money could be used as part of an Enterprise Activity to encourage the children to raise</p>

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			<ul style="list-style-type: none"> • Orienteering • Archery 	<p>some money themselves. Next steps – to continue this next year to see impact on next cohort</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10.6
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>5.1</p> <p>Attend cluster competitions as ran by High Tunstall school – to provide children with an opportunity to represent the school and compete against other children. To increase participation and enjoyment in team games and individual events.</p>	<p>To provide transport to and from the events and competition uniform if required.</p> <p>To provide equipment to facilitate any training in preparation for the competitions.</p>	<p>See Key indication 3.3</p>	<p>Unfortunately, many of these events were cancelled due to Covid19.</p> <p>Year3/4 children accessed the Quad Kids sessions led by a member of the school games teams. The children received their awards and reported that they had enjoyed the competition.</p>	<p>Continue to liaise with High Tunstall and attend competitions with the hope of attending the town finals.</p>