

Term English Overview B

Year 1 / 2 B	Autumn	Spring	Summer
<p>Book</p>	 <p>Monster's Daymare – Bryan Durant Cotton Wool Collin – Jeanne Willis The Proudest Blue – Ibtihaj Muhammad Vlad and the Great Fire of London First Look at Animals – Nicola Davies</p>	 <p>The Pea and the Princess – Mini Grey The Princess and the Pea – Lauren Child Rapunzel – Sarah Gibb It Starts with a Seed – Laura Knowles</p>	 <p>The Owl who was Afraid of the Dark – Jill Tomlinson Hoot Owl – Sean Taylor The Night Box – Louise Greig Deep in the woods – Christopher Corr</p>
<p>Independent Extended Writing A: ¼ A4 Sp: ½ A4 S: ¾ A4</p>	<p>1 x performance poetry 2 x recount (linked to topic e.g. diary and/or recount of trip) 1 x instructions (linked to D&T or History) 1 x information (linked to Science and/or History) 2 x narrative (journey tale, defeating the monster tale) 1 x book review Descriptions as part of narrative cycle</p>	<p>1 x poetry 1 x narrative (alternative tale from character perspective) 2 x recount (linked to visit, letter/diary from Rapunzel) 1 x information (linked to local study and/or Science) 1 x instructions (Link to science/DT) Descriptions as part of narrative cycle</p>	<p>1 x poetry 1 x narrative (meeting tale) 1 x description of the day in style of Night Box 1 x recount (trip) 1 x information (linked to foundation) 1 x instructions (link to D&T)</p>
<p>Writing types (WT) Narrative Y1 Y2</p>	<p>Written 3 part stories which innovate on known stories, by boxing up. (Year 1)</p>	<p>Written stories which innovate on known stories using substitution or change of viewpoint by boxing up. (Year 2)</p>	<p>Recount simple first person recounts linked to topics of interest/study or to personal experience, using the language of texts read as models for own writing, maintaining consistency in person. (KS1)</p>
<p>Writing types (WT) Non-Narrative Y1 Y2</p>	<p>Instruction</p> <ul style="list-style-type: none"> Sentences in order use of adjectives and adverbs limited to giving essential information direct/imperative language (Year 1) 	<p>Instruction Write simple instructions for a purpose including</p> <ul style="list-style-type: none"> statement of purpose list of materials or ingredients, sequential steps direct/imperative language <p>use of adjectives and adverbs limited to giving essential information (Year 2)</p>	<p>Information Write a simple non-chronological report by writing sentences to describe aspect of the subject. (Year 1)</p> <p>Beginning to group content under headings and use conjunctions at the beginning of sentences (Year 2)</p>