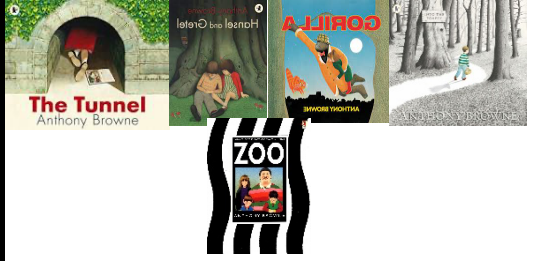




Term English Overview

Year 3/4 B	Autumn	Spring	Summer
<p>Book</p>	 <p>Anthony Browne Unit: The Tunnel Hansel and Gretel Gorilla Into the Forest Zoo</p>	 <p>The Iron Man – Ted Hughes The Lost Thing – Shaun Tan Tin Forest – Helen Ward</p>	 <p>How to Train your Dragon – Cressida Cowell Dare to Care: Pet Dragon – Mark Robertson</p>
<p>Independent Extended Writing A: 1 – 1.5 A4 Sp: 1 – 1.5 A4 S: 1.5 – 2 A4</p>	<p>2 x recount (diary, letter) 1 x information (linked to foundation) 1 x Instructions (linked to DT, linked to text) 2 x narrative (Warning tale, story ending – portal tale) 1 x persuasive writing (linked to the Zoo)</p>	<p>2 x recount (newspaper report, diary entry) 1 x persuasion (linked to text) 2 x narrative (defeating the monster tale, finding tale) 1 x information (Linked to History) 1 x procedural (linked to History)</p>	<p>1 x procedural (Linked to text) 1 x information (linked to foundation or text) 1 x recount (linked to class text) 1 x persuasion 1 x narrative (Quest story)</p>
<p>Writing types (WT) Non-narrative</p>	<p>Information Write a report using appropriate language to present, and categorise ideas.</p>	<p>Instruction More complex instructions with organisational devices which make them easier to follow, e.g. lists, numbered, bulleted points, diagrams with arrows, keys</p>	<p>Persuasion Create simple signs, posters and adverts (involving words and/or other modes of communication) to persuade others to do, think or buy something</p>
<p>Y3 Y4</p>	<p>Information Report</p> <ul style="list-style-type: none"> introduction indicating an overall classification of what is being described topic sentences language (specific and sometimes technical) to describe and differentiate impersonal language mostly present tense generic participants. 	<p>Instruction Instructions which are for more complex procedures, or are combined with other text types</p>	<p>Persuasion To present a point of view in the form of a letter, linking points persuasively and selecting style and vocabulary appropriate to the reader</p>

Writing types (WT) Narrative	Written stories which innovate on known stories using substitution or change of viewpoint by boxing up.	Introduce 5 part planning grid for children to use more independently in order to structure a story.	The Tunnel – Portal tale/journey tale Iron Man – Defeating the Monster Tale How to Train your Dragon – Quest story
Y3 Y4	<u>Recount</u> Newspaper style reports, e.g. about school events or an incident from a story, using a wider range of conjunctions and including detail expressed in ways which will engage the reader. Diary entries maintaining first person and writing in role engaging the reader	Written stories which innovate on known stories using substitution or change of viewpoint by boxing up. Independent use of 5 part planning grid.	