

Term English Overview A

Year 1 / 2 A	Autumn	Spring	Summer
<p>Book</p>	 <p>Katie Morag Stories – Mairi Hedderwick Grandad’s Island – Benji Davies Where the Wild Things Are – Maurice Sendak</p>	 <p>Beegu – Alexis Deacon Look up! – Nathan Bryon Meet...Captain Cook! – Rae Murdie The Man on the Moon – Simon Bartham</p>	 <p>George’s Marvellous Medicine – Roald Dahl</p>
<p>Independent Extended Writing A: ¼ A4 Sp: ½ A4 S: ¾ A4</p>	<p>1 x performance poetry 2 x recount (linked to topic, letter) 1 x instructions (linked to D&T) 1 x information (linked to Science) 2 x narrative (journey tale, wishing tale) 1 x book review Descriptions as part of narrative cycle</p>	<p>1 x poetry 1 x narrative (Finding tale) 2 x recount (linked to visit, letter/diary) 1 x information (linked to local study and/or Science) 1 x instructions (Link to science/DT) 1X Description of Beegu</p>	<p>1 x poetry 1 x narrative (Defeating the Monster tale) 1 x description of Grandma 1 x recount (trip) 1 x information (linked to foundation) 2 x instructions (link to D&T and text)</p>
<p>Writing types (WT) Narrative Y1 Y2</p>	<p>Written 3 part stories which innovate on known stories, by boxing up. (Year 1)</p>	<p>Written stories which innovate on known stories using substitution or change of viewpoint by boxing up. (Year 2)</p>	<p>Recount simple first person recounts linked to topics of interest/study or to personal experience, using the language of texts read as models for own writing, maintaining consistency in person. (KS1)</p>
<p>Writing types (WT) Non-Narrative Y1 Y2</p>	<p>Instruction</p> <ul style="list-style-type: none"> Sentences in order use of adjectives and adverbs limited to giving essential information direct/imperative language (Year 1) 	<p>Instruction Write simple instructions for a purpose including</p> <ul style="list-style-type: none"> statement of purpose list of materials or ingredients, sequential steps direct/imperative language <p>use of adjectives and adverbs limited to giving essential information (Year 2)</p>	<p>Information Write a simple non-chronological report by writing sentences to describe aspect of the subject. (Year 1)</p> <p>Beginning to group content under headings and use conjunctions at the beginning of sentences (Year 2)</p>