



BRONZE

QUALITY MARK

Awarded to
Golden
Flatts Primary
School

P.E. and Sports Premium 2021 - 2022

Primary PE and Sport Premium Report for 2021/2022

The Primary PE and Sport Premium is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the national vision that will live on well beyond the Primary PE and Sport Premium funding and benefit pupils both now and in the future.

The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

In the academic year **2021/2022**, we will receive **£16,890 for the year 20/22 and have carried forward £4735 from the year 20/21**This report was updated on **05/07/22**.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Children were able to attend inter-school competitions.• Sporting equipment was purchased to help further activities to be run.• Years 5/6 and 3/4 were able to participate in swimming competition and catch up on missed learning opportunities with swimming.• Year 6 were able to access adventurous activities outside of the curriculum during their residential.• Achieved YTS Bronze quality mark	<ul style="list-style-type: none">• Provide further CPD to TA's to increase activities available during break and lunch times as well as Friday afterschool clubs• Organise more intra-school competitions.• Explore alternative lunchtime arrangement to coaching based on pupil voice feedback• Renew and purchase additional sporting equipment to allow varied activities to run during break/lunch times and after school• KS1 to attend more inter-school competitions• To achieve YTS Silver quality mark

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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	20%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				64.4%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1.1 Breakfast club – physical activities ran by school and support staff Break time/ Lunch time – physical games and activities ran by school staff	Staff provide games and activities to promote participation from all who attend.	£0	The children have had access to equipment during these sessions to promote active 30:30. Adults in these group were able to target children and monitor their physical activity.	Next steps – Explore how to target children identified as having low levels of physical activity and how these group can further target those children.
1.2 Lunch time – To encourage children to engage in a further 30 minutes of activity outside of lesson time.	Simon Carson coaches to teach a variety of sports on a lunch time with each class from Y1 to Year 6 having designated time slots. Purchase equipment to support children’s activity during lunchtimes.	£12,710 £789.75	Children engaged in physical activity outside of lessons 2-3 times a week. PE Lead worked with coaches to tailor the sessions to the children’s interests and provide them with sport and experiences outside of the areas they have experience with, in lessons. Equipment purchased – monitor impact of this next year	Continue to work alongside Simon Carson next year to ensure children are accessing a variety of different sports and are prepared for competitions. As a response to pupil voice evidence, explore alternative active experience and equipment for children. Monitor engagement levels with equipment in 22/23
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				See Key indicator 1 percentage
Intent	Implementation		Impact	13.1%

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2.1 Children to enjoy physical activity by engaging in non-competitive games to promote active 30:30.	Simon Carson coaches to teach a variety of sports on a lunch time with each class from Y1 to Year 6 having designated time slots.	See key indicator 1:2	Through Pupil voice responses children spoke positively about having the opportunity to access sporting activities during lunch times however children wanted to explore alternative games and equipment that could be accessed during these times. Children's responses were positive when discussing their own abilities and enjoyments of sports and PE.	Continue to work alongside Simon Carson next year to ensure children are accessing a variety of different sports and are prepared for competitions As a response to pupil voice evidence, explore alternative active experience and equipment for children. Continue to monitor pupils enjoyment of pe and opinions of their own skills through pupil voice.
2.2 Through the TLGPE Project 21-22 classes will have access to the steps to summit program promoting high energy activity during daily mile time.	Staff will use steps to summit programme during daily mile time to increase activity levels during daily mile time.	£2750	During the spring term children activity during daily mile increased. Engagement and feedback from the pupils and staff were positive.	Continue to explore how the steps to summit programme can be used during daily mile time now that classes are mixed during break times again.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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<p>3.1 TLGPE Project 21-22 support package and scheme of work to develop staff's expertise and provide children with high quality lessons</p>	<p>Provide continuous support for Staff regarding the teaching of Pe through the TLGPE system and support package available through this.</p> <p>Purchase equipment to support with the teaching of the TLG PE System</p>	<p>See key indicator 2:2</p> <p>£2910.44</p>	<p>The TLGPE system has been able to be utilised fully due to the lifting of covid restrictions.</p>	<p>Continue with The TLGPE system independently now that staff have accessed the CPD and support for. Year.</p> <p>Monitor Staff voice and confidence levels with the teaching of PE</p>
<p>3.2 TLGPE Project 2021 - 22 to provide PE Lead training enable the curriculum to be delivered effectively and efficiently to all children in accordance with government guidelines.</p>	<p>Virtual and Face-to-face meetings with PE experts in the delivery and assessment of PE.</p>	<p>See key indicator 3.1</p>	<p>PE lead has been in contact and receiving support from TLGPE staff to improve the teaching of PE and Sport.</p>	<p>Continue with TLGPE project 22-23</p>
<p>3.3 Youth Sport Trust membership – to provide Pe Lead with resources and CPD which can be passed on to teachers and incorporated into their planning.</p>	<p>Select staff to attend CPD sessions where appropriate.</p>	<p>£210</p>	<p>PE Lead accessed training and shared with Teachers as appropriate.</p>	<p>Continue with YST membership to allow staff and PE coordinator to access the training sessions.</p> <p>Next step – explore how YTS membership can support wider school life</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>2.5%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>4.1 TLGPE scheme used to broaden the range of physical activities children are accessing e.g. OAA, circuits and fitness, hockey and</p>	<p>Use TLG scheme to introduce children to a broader range of sports and activities.</p>	<p>See Key indicator 2.2</p>	<p>Pupil voice is positive regarding the range of sports and activities they are doing in lessons. Chn engagement with activities and sports has improved as result</p>	<p>Continue using TLGPE to provide the sports offered.</p>

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dodgeball				
4.2 After school clubs – ran by Simon Carson. To promote active children and interests in different sports.	Simon Carson coaches to run an afterschool club on a Friday for years 1 – 6 focusing on a range of skills and sports.	See Key indicator 1.2	Children actively engaged in a wide range of sports including problem solving activities.	Continue running club Next step – explore with Simon Carson whether the range of activities can be widened particularly for KS2 children and if equipment needs to be purchased as a result.
4.3 Carlton Adventure Trip - To provide an opportunity for Y6 children to be able to attend Carlton Camp should they wish to. Promotes participation in a wide range of activities not necessarily otherwise available to pupils inc. water sports.	To encourage children to spend a week being active and accessing new sports. To build relationships with other peers. Funding would allow the cost per child to be lowered which would hopefully allow children to attend should they wish to.	£520	Children were able to access a wide range of activities which would otherwise be not available to them. The participated in: <ul style="list-style-type: none"> • Outdoor rock climbing • Weaselling • High rope challenge • Orienteering • Archery • Canoeing 	Continue to subsidise fee where possible to allow all children to experience Carlton Adventure. Next steps – to continue this next year to see impact on next cohort

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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<p>5.1</p> <p>Attend cluster competitions to provide children with an opportunity to represent the school and compete against other children. To increase participation and enjoyment in team games and individual events.</p>	<p>To provide transport to and from the events and competition uniform if required.</p> <p>To provide equipment to facilitate any training in preparation for the competitions.</p>	<p>£1050</p>	<p>Y3/4 children accessed the Skipping competition. Year 3/4 and 5/6 accessed athletics competitions Year 3/4 accessed Scavenger hunt games.</p> <p>Chn have been positive about returning to cluster competitions and have enjoyed being part of them. Children are gaining confidence in a variety of sports and are becoming more competitive.</p>	<p>Continue to liaise with Cluster and attend competitions with the hope of attending the town finals.</p> <p>Next Step – Discuss with Cluster organisers how they can help support our participation with cluster competitions.</p>
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