


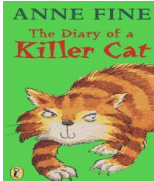
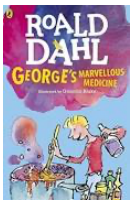


Golden Flatts Primary School Year 1 / 2 Curriculum Map A

| | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------|---|---|---|--|--|--|----------|
| English | |  |  |  |  |  | |
| Maths | 1 | Unit 1: Number and Place Value (counting within 50; one more, one less) Unit 2: Addition and Subtraction (Part-part-whole situations for addition and subtraction) Unit 5: Measurement (Length and height; ordering events) Unit 6: Multiplication and Division (Sharing and equal group problems) Unit 4: Addition and Subtraction (Addition and subtraction facts within 10) Unit 10: Fractions (Halves and quarters) | | Unit 7: Number and Place Value (Counting and ordering to 100) Unit 8: Measurement (Money) Unit 9: Addition and Subtraction Unit 3: Geometry: Properties of Shapes (Cubes, cuboids and spheres) Unit 12: Multiplication and Division (Array problems) Unit 13: Measurement (Measuring mass; time as duration of events) | | Unit 14: Number and Place Value (Counting and ordering to 100) Unit 11: Geometry: Position and Direction Unit 19: Fractions (Halves and quarters) Unit 17: Measurement (Volume and capacity; length and height) Unit 16: Geometry: Properties of Shapes (Recognizing and naming 2D and 3D shapes) Unit 15: Addition and Subtraction (Addition and subtraction strategies; change unknown problems) Unit 18: Multiplication and Division (Multiplication as array and equal group problems; division problems) Consolidation | |
| | 2 | Unit 1: Number and Place Value (Skip counting in 2s, 3s and 5s; representing numbers using practical materials) Unit 2: Addition and Subtraction (Addition and subtraction within and to 20) Unit 6: Measurement (Measuring, comparing and ordering using non-standard and standard units) Unit 3: Multiplication and Division (Multiplication as repeated addition and missing number problems) Unit 4: Addition and Subtraction (Reasoning about addition and subtraction) Unit 5: Fractions (Unit and non-unit fractions; representing fractions to solve problems) | | Unit 7: Number and Place Value (Fluency through problem solving) Unit 9: Measurement (Finding amounts of money; giving change) Unit 8: Addition and Subtraction (Addition and subtraction within and to 100) Unit 10: Statistics (Simple charts) Unit 19: Statistics (Bar charts, pictograms, block diagrams and simple tables) Unit 11: Multiplication and Division (Multiplication and division facts; solving problems with remainders) Unit 15: Measurement (Time to five minutes) | | Unit 14: Number and Place Value (Number lines; compare and order to 100) Unit 13: Geometry: Properties of Shape (Properties of 2D and 3D shapes) Unit 12: Fractions (Fractions of continuous and discrete quantities; equivalent fractions) Unit 16: Addition and Subtraction (Add/subtract two 2-digit numbers; inverse and commutative) Unit 17: Multiplication and Division (Grouping and sharing to solve problems) Unit 21: Addition and Subtraction (Add/subtract two 2-digit numbers; using inverse to check calculations) Unit 22: Multiplication and Division (Identifying equal and unequal number problems; simple scaling problems) Consolidation | |
| Science | | Animals Including humans (Y1) | Everyday Materials (Y1) | Uses of Everyday Materials (Y2) | Living things and their habitats (Y2) | | Revision |
| Art and Design | | LS Lowry Drawing | | Mairi Hedderwick- Tiresome Ted Textiles | | Aboriginal Art Painting | |

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|-----------------------|--|------------------------|---|-----------------------|--|
| Computing | 1.1 Online Safety 4* see alternative KO 1.4 Lego builders 3 1.5 Maze Explorers | | 1.9 Technology outside school 2 1.8 Spread sheets 2 | | 1.7 Coding 6 2.1 Coding 5 |
| Design and Technology | Wacky Racers | | Shelters | | Herbs and Salads |
| Geography | An Island Home | | | | UK and Australia |
| History | | | Significant Individuals | | |
| Languages | Les Salutations | | Classroom Instructions (Simon dit) | | Traditional French Games (La Marelle) |
| Music | Musical Appreciation: How can music create pictures in our mind? Saint Saen “Carnival of the Animals” | | Musical Composition/Performance: How can we represent rhythm using basic notation (crotchet/minum/semi-breve) | | Musical Performance/appraisal: Charanga: linked singing unit |
| Physical | Gymnastics – travel and shapes | Throwing and Catching | Dance – Street Dance | Sending and Receiving | Striking and Fielding |
| PHSE | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships |
| RE | How do Hindus celebrate Divali? | | Why is the Bible special to Christians? | | What do Hindus believe about God? How do Hindus worship? How do Hindus show belonging? |
| | What can we learn about the story of St Hild? | | Easter Unit: How do Christians celebrate Easter? | | |
| | Christmas Unit: How and why is light important at Christmas? | | | | |