|         |   | Autumn<br>1  | Autumn<br>2   | Spring<br>1  | Spring<br>2  | Summer<br>1  | Summer 2   |
|---------|---|--|---|--|--|--|--|
| English |   | ROBERT SWINDELLS ADOM 13   |   | The based room from that of the Yest  The first room from the of the Yest  THE PROPERTY OF THE |  | MICHAEL<br>MORPURGO<br>The Giant's Necklace  | The Fib  |
| Mat     | 5 | Unit 1: Number and place value (Represent integers with six or more digits) Unit 2: Multiplication and division (Factors and multiples; mental and written methods; problems involving multiplication and division) Unit 3: Geometry: properties of shapes (Estimate, measure, draw and use angles; reason and problem solve with angles) Unit 4: Fractions (including decimals and percentages) (Fractions in different forms; adding and subtracting fractions; decimal fractions) Unit 5: Addition and subtraction (Adding and subtracting using different methods) Unit 6: Measurement (Perimeter problems; volume and capacity) Consolidation |   | Unit 7: Number and positive integers are Unit 8: Multiplicatio (Primes, composites factors; mental and for division) Unit 9: Geometry: p (Construct shapes we properties) Unit 10: Fractions (i and percentages) (Lequivalences; perceutivalences; perceutit 11: Statistics (LUnit 12: Addition are (Missing numbers a in context) Unit 13: Measurement estimate and compounit 14: Geometry: direction (Reflect are in the first quadrant Unit 17: Geometry: shapes (Identify and name representations)  | e all around us) in and division is, multiples and written methods roperties of shapes with given including decimals inderstanding intages) ine graphs) ind subtraction ind solving problems ent (Calculate, are areas) position and ind translate shapes including decimals inderstanding intages) intages in | (Interpret and solve problems involving negative numbers in context) Unit 16: Multiplication and division (Recognize and represent square and cube numbers; multiply and divide whole and decimal numbers by 10, 100 and 1000; solve problems strategically using squares, cubes, equivalence and simple rates) Unit 18: Fractions (including decimals and percentages) (Operating on fractions; percentages and problem solving) Unit 19: Statistics (Present and interpret data in tables) Unit 20: Addition and subtraction (Making decisions when calculating) Unit 21: Measurement (Metric and imperial units in everyday contexts) Consolidation |  |
|         | 6 | with large numbers) Unit 2: Addition and multiplication and d multiplication; multi problem solving with Unit 3: Geometry: pi (Construct 2D and 3) Unit 8: Geometry: pi (Points, lines, shapes the four quadrant co Unit 4: Fractions (inc percentages) (Use es subtract, multiply ar solve problems) Unit 5: Ratio (Propor percentage context) Unit 6: Measuremen   | subtraction, ivision (Multi-digit -digit division; h all four operations) roperties of shapes D shapes) osition and direction s and translations on oordinate plane) cluding decimals and quivalences; add, hd divide fractions to rtions in ratio and ht (Estimate, ate volumes; convert easure) ng letters to | Unit 9: Number and (Negative numbers including counting of Unit 10: Addition are multiplication and of about the order use calculations; mixed Unit 11: Geometry: direction (Reflection in all four quadrants Unit 12: Fractions (if and percentages) (Unit 13: Statistics (Of Charts) Unit 14: Algebra (Use describe sequences two unknowns) Unit 15: Measurem parallelograms, trial shapes) Unit 17: Geometry: shapes (Apply angle relationships to wor  | in context, on and back) and subtraction, division (Reasoning of to solve operations) position and as and translations (S) including decimals use equivalences; multiply and colve problems) araphs and pie algebra to and equations with ent (Areas of ingles and related properties of properties and  | Unit 16: Ratio and p problems in proport situations Unit 19: Addition an multiplication and d compare multi-step number and calcula and properties) Unit 21: Ratio and p proportions in percessape situations Unit 20: Fractions (i and percentages) (S involving fractions, percentages; work is decimals and fractic Unit 18: Statistics (C interpret the mean Secondary progress Secondary progress Secondary progress Secondary progress Consolidation   | d subtraction, livision (Solve and problems; tion relationships  roportion (Use entage and similar  ncluding decimals olve problems decimals and with percentages, ons) calculate and as an average) ion 1 ion 2 ion 3 |

## Golden Flatts Primary School Year 5 / 6 Curriculum Map A

|                          |   |                            | of unknown angles; including circle  | shape properties,                 |   |             |
|--------------------------|---|----------------------------|--|-----------------------------------|---|-------------|
| Science                  | Properties and<br>Changes of<br>Materials (Y5)  | Earth and Space<br>(Y5)    | Forces Y5  | Animals<br>Including<br>Humans Y5 | Light Y6  | Revision    |
| Art and<br>Design        | Silk Screening  |                            | Architectural Drawing Stephen Wiltshire  |                                   | Painting/Printing Urns and Mosaics Ancient Greece (link to history)           |             |
| Computing                | Omputing Coding 6 Online Safety 4   |                            | Database 4<br>3D modelling 4   |                                   | Game Creator 5  |             |
| Design and<br>Technology | Bridges   |                            | The Squashed Tomato Challenge  |                                   | Vegetables  |             |
| Geography                | Rivers  | The USA                    | History/Geogra<br>phy A local<br>study   |                                   |   |             |
| History                  |   |                            |  | Books through<br>Time             | Ancient Greece  |             |
| Languages                | En Classe   | Je me Presente             | Les Vetements  | Les Verbes<br>Reguliers           | Moi Dans le<br>Monde  |             |
| Music                    | Musical Appreciation: How does music vary across the globe?   |                            | Musical Composition/Performance: How can we create a composition using African Djembe Drums? |                                   | Musical Performance/appraisal:<br>Charanga: linked singing unit               |             |
| Physical                 | Football  | Floor gymnastics           | Dance – Street<br>Dance  | Tennis                            | Cricket   | Athletics   |
| PHSE                     | Being me in my<br>world   | Celebrating<br>Differences | Dreams and<br>Goals  | Healthy Me                        | Relationships   | Changing Me |
| RE                       | What do Muslims believe about God? Why is Muhammad important to Muslims? Why do Muslims go to the mosque? |                            | What do Christians believe about God?  |                                   | How do Muslims show their faith through actions?                              |             |
|                          | Christmas Unit: What are the themes of Christmas?   |                            | Easter Unit: Why is the Last Supper so important to Christians?                              |                                   | Statutory Bridging Unit: Spirited Art. So what do we know about Christianity? |             |