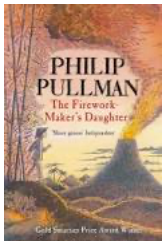
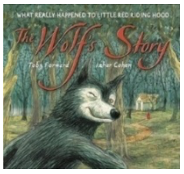
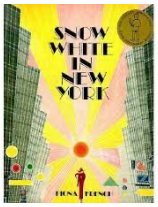
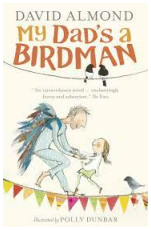
Golden Flatts Primary School Year 3 / 4 Curriculum Map A

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English				 			
Maths	3	Unit 1: Number and place value (Reading and writing 3-digit numbers; counting in sequences) Unit 2: Addition and subtraction (Adding and subtracting 3-digit numbers; methods for addition) Unit 3: Geometry: properties of shapes (Triangles and quadrilaterals; angles as a measure of turn) Unit 4: Multiplication and division (Connections between multiplication tables; problem solving) Unit 5: Fractions (A fraction represents part of a whole; a fraction represents a number Unit 6: Measurement (Measure, compare and order lengths; analogue clock faces and units of time) Consolidation		Unit 7: Number and place value (Big, bigger, biggest … small, smaller, smallest) Unit 8: Addition and subtraction (Strategies for adding and subtracting 3-digit numbers; methods of calculation) Unit 9: Geometry: properties of shapes (Making 3D shapes) Unit 10: Measurement (Estimate, compare and use measures, including money) Unit 11: Multiplication and division (Multiplication and division facts; multiplication and division methods) Unit 12: Fractions (Equivalent fractions; Adding and subtracting fractions with the same denominator within one whole) Unit 13: Statistics (Collecting, representing and summarizing data) Consolidation		Unit 14: Number and place value (Solving number problems using our counting skills) Unit 15: Measurement (Measuring perimeter) Unit 16: Addition and subtraction (Adding and subtracting larger numbers) Unit 17: Multiplication and division (Reasoning in multiplication and division contexts) Unit 19: Fractions (10 equal parts; comparing and ordering fractions) Unit 21: Statistics (Represent, interpret and respond to data) Unit 18: Measurement (Telling the time and the time of day) Unit 20: Multiplication and division (Reasoning in multiplication and division contexts) Unit 22: Problem solving (Solving problems involving number and measure) Consolidation	
	4	Unit 1: Number and place value (Represent, read, write, round and compare numbers up to 10 000) Unit 2: Addition and subtraction (Reasoning and problem solving with addition and subtraction: 3-digit numbers) Unit 3: Geometry: properties of shapes (Making and comparing 2D shapes; making symmetrical shapes) Unit 4: Multiplication and division (Making connections between multiplication facts; multiplying larger numbers) Unit 5: Fractions (Decimals as numbers; decimals in context)		Unit 7: Number and place value (Round and solve word problems) Unit 8: Addition and subtraction (Reasoning and problem solving with addition and subtraction: 4-digit numbers Unit 9: Geometry: position and direction (Positions and translations on coordinate grids of labelled squares) Unit 10: Measurement (Area and perimeter of rectangles and rectilinear shapes) Unit 11: Multiplication and division (Developing multiplication strategies; using the distributive law) Unit 12: Fractions (Are these fractions equal? Adding and subtracting fractions with the same denominator)		Unit 14:Numberand Place Value (Compare and order numbers) Unit 15: Measurement (Converting between units of measurement) Unit 16: Addition and subtraction (Reasoning and problem solving with addition and subtraction) Unit 17: Multiplication and division (Factors and Commutativity Unit 21: Fractions (Calculating fractional amounts of a whole; decimals and dividing by 10 or 100) Unit 19: Statistics (Collect, represent and summarise data) Unit 18: Geometry: properties of shapes (Identifying, ordering and comparing angles) Unit 20: Geometry: position and direction(Using Coordinate grids)	

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		Unit 6: Measurement (Solving problems involving mixed measures and time) Consolidation		Unit 13: Statistics (Represent and summarize data collected over time) Consolidation		Unit 22: Problem solving (Problem solving in contexts Consolidation	
Science		Animals including humans (Y3)	Rock (Y3)	Animals including humans y4	States of Matter Y4	Light Y3	Revision
Art and Design		**Sculpture (clay)** Antony Gormley		**Line drawing/Painting** Picasso		**Oil Pastel/Painting** Van Gogh	
Computing		3.1 Coding 6 * see alternative KO 3.2 Online Safety 4 (3)		3.5 Email 6 3.6 Branching databases 4		3.8 Graphing 3 3.9 Presenting	
Design and Technology		Desk Tidies		Purses		Pasta and Grains	
Geography		The UK and Migration		The Mediterranean		Mountains and Earthquakes	
History		Changes in Britain from the Stone Age to the Iron Age		The Roman Empire and its impact on Britain			
Languages		Japprends Le Francais et La phonétiques	Les Animeux	Petit Chaperon Rouge	Les Fruits	Je Peux	
Music		Musical Appreciation: How can variations in pitch and temp tell a story? “The Sorcerer’s Apprentice”		Musical Compsition/Performance: How can more complex pitches and rhythms be presented on the stave?		Musical Performance/appraisal: Charanga: linked singing unit	
Physical		Tennis	Floor gymnastics	Dance – Street Dance	Cricket	Football	
PHSE		Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	
RE		What do Sikhs believe about God? Why are the Gurus inspirational to Sikhs? Why do Sikhs go to the Gurdwara? How do Sikhs show commitment and belonging to the faith		What can we learn about Christian worship and beliefs by visiting churches?		What can be done about racism? Can religion help?	
		Christmas Unit: How and why is Advent important to Christians?		Easter Unit: What do Christians remember on Palm Sunday?			