



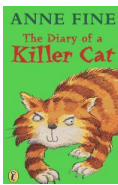



Term English Overview A

Year 1 and 2 A	Autumn	Spring	Summer
Book	  <p>Where the wild things are –Maurice Sendak (Journey tale) The pirates next door – Jonny Duddle (wising tale)</p>	   <p>Princess and the pea – Lauren Child Hansel and Gretel – Josephine Collins Diary of a killer cat- Anne Fine</p>	 <p>George's Marvellous Medicine – Roald Dahl</p>
Poetry	Performance poetry – Rhythm and Rhyme	Poet Study – Julia Donaldson	Theme Poetry – Weather
Independent Extended Writing A: ¼ A4 Sp: ½ A4 S: ¾ A4	1 x performance poetry 2 x recount (linked to topic, letter) 1 x instructions (linked to D&T) 1 x information (linked to Science) 1 x narrative (journey tale, wishing tale) 1 x book review Descriptions as part of narrative cycle	1 x poetry 1 x narrative (Defeating the monster) 2 x recount (linked to visit, letter/diary) 1 x information (linked to local study and/or Science) 1 x instructions (Link to science/DT)	1 x poetry (shape) 1 x narrative (Defeating the Monster tale) 1 x description of Grandma 1 x recount (trip) 1 x information (linked to foundation) 2 x instructions (link to D&T and text)
Writing types (WT) Narrative Y1 Y2	Written 3 part stories which innovate on known stories, by boxing up. (Year 1)	Written stories which innovate on known stories using substitution or change of viewpoint by boxing up. (Year 2)	Recount simple first person recounts linked to topics of interest/study or to personal experience, using the language of texts read as models for own writing, maintaining consistency in person. (KS1)
Writing types (WT) Non-Narrative Y1 Y2	Instruction <ul style="list-style-type: none"> Sentences in order use of adjectives and adverbs limited to giving essential information direct/imperative language (Year 1) 	Instruction Write simple instructions for a purpose including <ul style="list-style-type: none"> statement of purpose list of materials or ingredients, sequential steps direct/imperative language use of adjectives and adverbs limited to giving essential information (Year 2)	Information Write a simple non-chronological report by writing sentences to describe aspect of the subject. (Year 1) Beginning to group content under headings and use conjunctions at the beginning of sentences (Year 2)