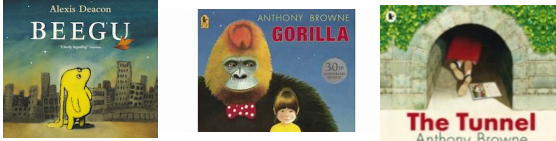

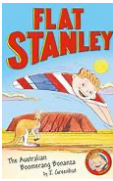


Term English overview B

Year 1 and 2 B	Autumn		Spring		Summer					
Book	 <p>Beegu -Alexis Deacon (journey tale) The Tunnel – Anthony Browne (Journey tale) Gorilla – Anthony Browne (Wishing tale)</p>		 <p>Thumbelina – Hans Christian Anderson (conquering the monster) Sleeping beauty -Sarah Gibb (conquering the monster) The owl who was afraid of the dark -Jill Tomlinson (Tale of fear)</p>		 <p>Flat Stanley- The Australian Boomerang Bonanza (losing tale)</p>					
PSED and Themes School virtues	<p>Fantasy Picture books</p> <table border="1" data-bbox="320 571 898 679"> <tr> <td data-bbox="320 571 591 679"> <p>Isolation Lonliness Calmness</p> </td> <td data-bbox="591 571 898 679"> <p>Family Tolerance</p> </td> </tr> </table>		<p>Isolation Lonliness Calmness</p>	<p>Family Tolerance</p>	<p>Trditional tales</p> <table border="1" data-bbox="898 571 1525 679"> <tr> <td data-bbox="898 571 1211 679"> <p>Good overcoming evil Humility Stickability</p> </td> <td data-bbox="1211 571 1525 679"> <p>Contemporary fiction Animals and habitats Courage</p> </td> </tr> </table>		<p>Good overcoming evil Humility Stickability</p>	<p>Contemporary fiction Animals and habitats Courage</p>	<p>Magical realism</p> <p>Survival Journey</p> <p>Resilience</p>	
<p>Isolation Lonliness Calmness</p>	<p>Family Tolerance</p>									
<p>Good overcoming evil Humility Stickability</p>	<p>Contemporary fiction Animals and habitats Courage</p>									
Poetry	Performance poetry – Narrative		Poet Study – Grace Nichols		Theme Poetry – School					
Independent Extended Writing	<p>Y1</p> <p>Instructions 1 -making your own planet Write simple instructions including imperative verbs.</p> <p>Fact file 1 – create their own planet Dscribe something using adjectives and accurate tense.</p> <p>Narrative 1 - characterisation Innovate a story opening introducing a central character.</p> <p>Recount 1 (letter) Write 2 sentence to match a picture using correct past tense and some recount features.To/From</p>	<p>Y2</p> <p>Instructions 1 Write instructions with some expansion including imperative verbs, precise language choices and commands.</p> <p>Non chronolgal report 1 Use topic specific language and some structural features to create a short report using conjunctions to expand and ?</p> <p>Narrative 1 -characterisation Innovate a 3-part story that has a key central character using embellished simple sentences with adjectives. “create character description during short burst.</p> <p>Recount 1 (letter) Write a simple first person recount with consistent use of past tense.</p>	<p>Y1</p> <p>Narrative 2- opening and endings Plan and write a three part traditional tale with basic ideas sequenced and traditional story language adopted.</p> <p>Character description Describe a character using similes and adjectives to gain the interest of the reader.</p> <p>Recount 2 (diary) Write a simple first person recount with atleast 3 events in order.</p> <p>Fact file 2– owls Dscribe something using topic specific vocabulary and a simple ?.</p>	<p>Y2</p> <p>Narrative 2 – opening and endings Innovate and write a traditional tale – using a 4 part story box up and toolkit.</p> <p>Charcater description Describe a character using similes,adverbs and differing sentence structures to aid interest and variety.</p> <p>Recount 2 (diary) Write a narrative recount in role explaining character’s personal thoughts and feelings and a range of sentence types (exclamatory sentences) to support.</p> <p>Non chronolgal report 2 Use topic specific language and some structural features to create a short report, rhetorical questions, adjectives to describe and specify and conjunctions</p>	<p>Y1</p> <p>Book review 1 Write a book review giving simple reasons for their choices.</p> <p>Narrative 3- Description Plan and write a 3 part story with strong description from the tool kit and accurate punctuation.</p> <p>Recount 3 (postcard) Write a simple first person recount with atleast 4 events in order with a salutation and concluding sentence.</p> <p>Instructions 2 (Australian game) Write instructions with adjectives and precise language choices eg: First, switch on the red button.</p>	<p>Y2</p> <p>Book review 1 Write a book review using some structural features and subordination to give reasons for choices using the text.</p> <p>Narratuve - 3 Description Plan and write a 5 part story with strong description from the tool kit and cohesive devices across ks1.</p> <p>Recount 3 (postcard) Write a narrative recount in role using a range of cohesive devices across ks1.</p> <p>Instructions 2 (Australian game) Write instructions with expansion including imperative verbs,commas, precise language choices, commands and adverbs for information.</p>				
Y1 -correct punctuation A: 2/3 sentences Sp: 4 sentences S: 5./6 sentences	Y2 A: 5/6 sentneces Sp: 8/9 sentences S: 9/10 sentences									