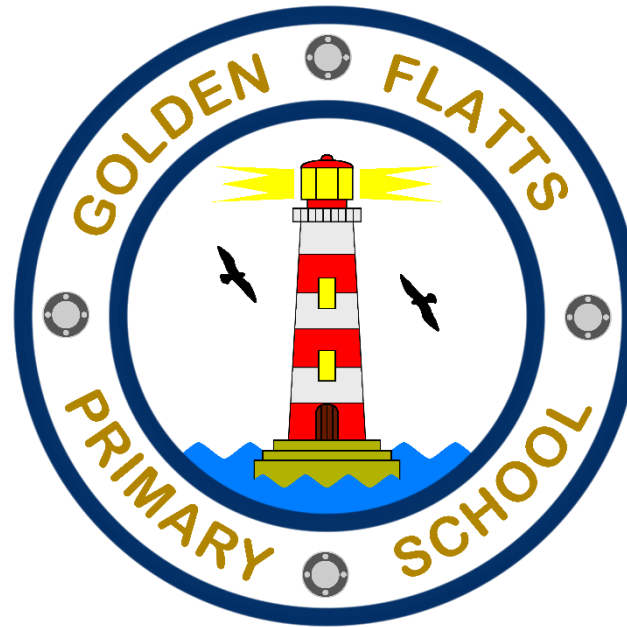


Primary PE and Sport Premium Report for 2023/2024



**BRONZE**

**QUALITY MARK**

Awarded to  
Golden  
Flatts Primary  
School

**P.E. and Sports Premium  
2023 - 2024**

## Primary PE and Sport Premium Report for 2023/2024

### Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£16873
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0

### Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	25%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	25%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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## Primary PE and Sport Premium Report for 2023/2024

### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 7%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
TLGPE Project 23-24 support package and scheme of work to develop staff's expertise and provide children with high quality lessons	Provide continuous support for Staff regarding the teaching of Pe through the TLGPE system and support package available through this.		£1299	The TLGPE system is allowing quality pe lessons to be taught as it is upskilling staff and guiding their understanding of knowledge and skills that needs to be taught	The TLGPE system.  Monitor Staff voice and confidence levels with the teaching of PE
TLGPE Project 2021 - 22 to provide PE Lead training enable the curriculum to be delivered effectively and efficiently to all children in accordance with government guidelines.	Use of TLGPE guidance to help inform and build a robust P.E. curriculum.		See above	LTP and progression documents have been informed by the system. Plan for future development of the subject in place with support from TLGPE scheme.	
<b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 88 %

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Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Lunch time – To encourage children to engage in a further 30 minutes of activity outside of lesson time.	Simon Carson coaches to teach a variety of sports on a lunch time 2 times a week with each class from Y1 to Year 6 having an opportunity to attend	£5115	Children engaged in physical activity outside of lessons 2times a week  PE Lead worked with coaches to tailor the sessions to the children’s interests and provide them with sport and experiences outside of the areas they have experience with, in lessons.	Explore alternative active experience and equipment for children to ensure a wider range of children access these sessions.
After school clubs – increased variety of sporting after school clubs to be offered on a Friday	Establish basketball, yoga and S.C.S.S Clubs	Basket ball - £250 S.C.S.S – See above Gymnastics - £240	Increased participation in these clubs. Pupil voice positive in relation to these clubs	Continue to offer these clubs and research and established further sporting clubs to widen opportunities.
Opal scheme – Increase participation in play an movement during break and lunchtime.	Implement and set up working party. Order equipment to help implement	Equipment – 2265.95  Opal scheme - £5815	Chen are beginning to engage in play in all weathers.  Range of play and movement opportunities increased	Continue to work with opal to increase our offer and engagement.

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Maintenance of All Weather pitch – ensure this can be use to help support the participation of children in active play	Fix the all-weather pitch to ensure it is safe for use.	£1185	Chn are now able to use the pitch during play and break times, competition can be held and clubs can be ran.	Monitor the maintenance of the all-weather pitch for future repairs.
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<b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to enjoy physical activity by engaging in non-competitive games to promote active 30:30.	Simon Carson coaches to teach a variety of sports on a lunch time 2 times a week with each class from Y1 to Year 6 having an opportunity to attend	See key indicator 2	Increased participation with these clubs. A wider range of children are beginning to attend	Continue to work alongside Simon Carson next year to ensure children are accessing a variety of different sports and are prepared for competitions  Explore alternative active experience and equipment for children to continue to encourage wider participation.  Continue to monitor pupils enjoyment of pe and opinions of their own skills through pupil voice.

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## Primary PE and Sport Premium Report for 2023/2024

Wider range of afterschool clubs to be offered	S.C.S.S coached to offer after school clubs to ks1 and ks2 twice a week,	See key indicator 2	Pupil voice regarding these clubs has been positive. Attendance has been consistent since introducing these clubs	Continue to offer after school clubs. Monitor attendance and pupils view to establish where improvements can be made.
<b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b>				Percentage of total allocation: 57%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
TLGPE scheme used to broaden the range of physical activities children are accessing e.g. OAA, circuits and fitness, hockey and dodgeball	Use TLG scheme to introduce children to a broader range of sports and activities.	See Key indicator 1	Chn are much more engaged with P.E lessons confidence and achievement has raised in regard to the new range of activities accessed.	Continue using TLGPE to provide the sports offered.

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<p>After school clubs – ran by Simon Carson and outside agencies. To promote active children and interests in different sports that are not part of the routine curriculum.</p>	<p>Simon Carson coaches to run an afterschool club on a Friday for years 1 – 6 focusing on a range of skills and sports.</p> <p>And 4 afterschool clubs Monday – Thursday focusing on boxercise and archery</p> <p>Yoga and Basketball clubs being offered on a Friday.</p>	<p>See Key indicator 2</p>	<p>Children actively engaged in a wide range of sports including problem solving activities.</p> <p>Afterschool clubs have been popular and a wider range of children are now accessing them</p>	<p>Continue running afterschool clubs.</p> <p>Explore further outside agencies that can be used to provide a wider range of activities,</p>
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: 5%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

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<p>Attend cluster competitions to provide children with an opportunity to represent the school and compete against other children. To increase participation and enjoyment in team games and individual events.</p>	<p>To provide transport to and from the events and competition uniform if required.</p> <p>To provide equipment to facilitate any training in preparation for the competitions.</p>	<p>See Key indicator 2</p> <p>Skipping school - £500</p> <p>Sports Cluster membership - 1350</p>	<p>All ks1 and Ks2 classes attended competitions throughout the year.</p> <p>Chn have been positive about returning to cluster competitions and have enjoyed being part of them.</p> <p>Children are gaining confidence in a variety of sports and are becoming more competitive.</p>	<p>Continue to liaise with Cluster and attend competitions with the hope of attending the town finals.</p> <p>Next Step – Discuss with Cluster organisers how they can help support our participation with cluster competitions.</p>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	