

Pupil Representation at Golden Flatts

Pillar 2 of our Personal Development Strategy at Golden Flatts is 'Preparation for Next Stage'. Through this pillar we strive to support our pupils to engage with roles of responsibility by reading a job description and applying for a role in school. Children will then experience a child friendly interview! The following roles are currently available this academic year. These roles are subject to change.

	School Council Representative	School Librarian	Reception Helper	Playground Leader	Eco Warrior	Prefect
Eligible Year Groups	Years 1 – 6	Years 3 – 5	Year 6	Years 5 & 6	Years 1 – 6	Year 6
Overview	To lead school council activities in class and throughout the school. They will work with school staff and fellow class members and to ensure that the relevant tasks for the term are completed.	To keep our school library organised and tidy. They will work with staff to ensure any books are appropriately maintained.	Support reception children at lunch time	To lead the running of games or activities during lunchtimes To be responsible To manage their timekeeping effectively They will work with staff to ensure equipment is used safely and appropriately.	To learn about and raise awareness of current environmental issues. To understand why it is important to look after our world. Our Eco Warriors will meet regularly with Miss Dyson to discuss ways of improving our school to make it more environmentally friendly. Eco Warriors take on the responsibility of expressing their own views, but also the views of their class and then pass on information from eco meetings.	To support younger children to demonstrate the 3 school rules, "be ready, respectful and safe" at lunch times and playtimes when moving from one place to another in the school building.
Key Responsibilities	Help run class council meetings fortnightly. Liaise with peers to bring ideas to school council meetings. Share ideas and help organise fundraising for chosen charities this year. Model the 6 school virtues Attend fortnightly council meetings Ensure class voice is well represented	Ensure that the library areas are tidy and organised. Ensure that any damaged books are reported. Help and support peers with reading and changing their books. Be responsible for any books being read outside on a lunchtime	Support reception children to use equipment properly Support reception to play together happily Design games for children to play Play with the children and help develop their skills and knowledge	Help run games during lunchtime Take responsibility for cleaning up and looking after playground equipment. Look after and support peers to participate in activities. Model the 6 school virtues at all times	To help monitor energy use in school and encourage teachers and children to turn off lights and close classroom doors when classrooms are not in use. They take part in discussions and votes and feedback any relevant information to their class. Eco Warriors will be in charge of collecting ideas from each class to bring to meetings. They help promote active travel to and from school. The Eco Warriors are in charge of organising litter picks around the school. They are also involved in promoting the Eco-Code, introducing competitions, running campaigns as well as passing on green messages and reminders. They encourage teachers and children to recycle and monitor the use of recycling bins	Making sure that younger children walk sensibly and safely within the school building at key times such as <ul style="list-style-type: none"> • Play times • Lunch times • Going to assembly Reporting to staff any issues that have arisen
Time Commitment	Fortnightly before school with Mrs Taylor	1 x lunch time per week	Lunch times – specific number to be decided on an individual basis	1 x lunch time per week	Ad Hoc in class. Fortnightly meetings at lunch time	Lunch times and play times
Lead adult	Miss Stamp & Mrs Taylor	Miss Hepplestone	Miss Dyson & Mrs Lenderyou	Miss Stamp	Miss Dyson	Miss McIntyre