



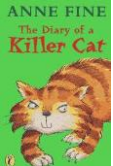



Term English overview

| Year 1/2 Cycle A | Autumn | | Spring | | Summer | |
|--|---|--|---|---|---|---|
| Book |   <p>Where the Wild Things Are – Maurice Sendak The pirates next door – Jonny Duddle (meeting tale)</p> | |    <p>The princess and the pea - meeting tale Hansel and Gretel – Josephine Collins (conquering the monster) Diary of a killer cat – Anne Fine</p> | |  <p>George's marvellous medicine - Roald Dahl</p> | |
| PSED and Themes School virtues | Fantasy Picture books | | Traditional tales/ Simple chapter book | | Modern Books | |
| | Survival Journey Calmness | Isolation Loneliness Tolerance | Good overcoming evil Humility Stickability | Family Animals and nature Calmness | Survival Revenge Courage | |
| Poetry | Performance poetry – Rhythm and Rhyme | | Poet Study – Julia Donaldson | | Theme Poetry – Weather | |
| Independent Extended Writing Y1 -correct punctuation A: 2/3 sentences Sp: 4 sentences S: 5./6 sentences | Y1 Fact file – Wild thing Describe something using precise adjectives 1/2 sentences correctly punctuated | Y2 Non chronological report 1 – Made up wild thing Use topic specific language and some structural features to create a short report using conjunctions to expand and ? | Y1 Narrative 2- opening and endings Plan and write an ending of a traditional tale using story language adopted from the text. | Y2 Narrative 2 – opening and endings Innovate and write a traditional tale – using a 4 part story box up and toolkit. | Y1 Narrative 3- Description Plan and write a 3 part story retell with strong description from the tool kit and accurate punctuation. | Y2 Narrative - 3 Description Plan and write a 5 part story with strong description from the tool kit and cohesive devices across k1. |
| | Y1 Recount 1 (letter) Write 2 sentence to match a picture using correct past tense and some recount features.To/From | Y2 Recount 1 (letter) Write a simple first person recount with consistent use of past tense. | Y1 Character description Describe a character using similes and adjectives to gain the interest of the reader. | Y2 Character description Describe a character using similes,adverbs and differing sentence structures to aid interest and variety. | Y1 Instructions 2 –Your own marvellous medicine instructions with adjectives and precise language choices eg; First, switch on the red button. | Y2 Instructions 2 – Your own marvellous medicine Write instructions with expansion including imperative verbs,commas, precise language choices, commands and adverbs for information. |
| | Y1 Narrative 1 -characterisation Innovate a story opening introducing a central character. | Y2 Narrative 1 -characterisation Innovate a 3-part story that has a key central character using embellished simple sentences with adjectives. “create character description during short burst. | Y1 Recount 2 (diary) Write a simple first person recount with atleast 3 events in order. | Y2 Recount 2 (diary) Write a narrative recount in role explaining character’s personal thoughts and feelings and a range of sentence types (exclamatory sentences) to support. | Y1 Character profile of Grandma Describe a character using similes and adjectives to gain the interest of the reader -use present tense consistently to describe behaviour. | Y2 Character profile of Grandma Describe a character using similes,adverbs and differing sentence structures to aid interest and variety- subordination and coordination. |
| | Y1 Instructions 1 -pirate hat Write simple instructions including imperative verbs. *add some simple adjectives for precise language | Y2 Instructions 1 Write instructions with some expansion including imperative verbs, precise language choices and commands. | Y1 Book review 1 Write a book review giving simple reasons for their choices. | Y2 Book review 1 Write a book review using some structural features and subordination to give reasons for choices using the text. | Y1 Book review 2 Write a book review giving simple reasons for their choices. | Y2 Book review 2 Write a book review using some structural features and subordination to give reasons for choices using the text. |

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