

Cycle A: Year 5/6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Drawing <i>Expressing Ideas</i> Year 1 Art lesson plans Exploring line and shape		Craft and Design <i>Architecture</i> KS2 Art Lesson Plans Craft and design Architecture		Craft and Design <i>Photo Opportunity</i> KS2 Art Lesson Plans Craft and Design Photography	
DT	Textiles <i>Create a stuffed toy</i> KS2 DT Lesson Plans Textiles & Stuffed Toys		Mechanisms <i>To make a bike</i> Mechanical systems: Gears and pulleys		Electrical Systems <i>Wobble bots</i> Electrical systems: Wobble bots	
History		Anglo-Saxons and Scots <i>Britain's settlement by Anglo-Saxons and Scots</i>		Anglo Saxons and Vikings <i>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</i>		Hartlepool through the ages <i>A study over time tracing how aspects of national history are reflected in the locality</i>
Geography	What do maps tell us about our locality? <i>Geographical features</i> <i>Use of ordnance survey mapping – FIELD WORK</i>		What is the true cost of trade? <i>Human geography: economic activity including trade and distribution of natural resources</i>		What and where are our forests and rainforests? <i>Biomes, deforestation</i> <i>Local FIELD WORK</i>	
Science	Properties and Changes of Materials <i>Y5 NC Topic of Study</i>	Electricity <i>Y6 NC Topic of Study</i>	Animals Including Humans <i>Y6 NC Topic of Study</i>		Light	Evolution and Inheritance
RE	What is the best way for a Muslim to show commitment to God?	Is the Christmas story true?	How is the Qur'an vital to Muslims today?	How significant is it for Christians to believe that God intended Jesus to die?		What is the best way for a Christian to show commitment to God?
Music	Musical Appreciation <i>How does music vary across the globe? Different examples from different countries</i>		Musical Composition/ Performance <i>How can we create musical composition using djembe drums? (Create a mood using rhythm/pitch/tempo/dynamics)</i>		Musical Performance/appraisal <i>Charanga: linked singing unit</i>	
MFL	Portraits <i>Y5/6 (A): Unit 1: Portraits - describing in French</i>	Meet my French family <i>Y5/6 (A): Unit 2: Meet my French family</i>	Clothes Getting dressed in France <i>Y5/6 (A): Unit 3: Clothes - getting dressed in France</i>	French weather <i>Y5/6 (A): Unit 4: French weather</i>	Exploring the French-speaking world <i>Y5/6 (A): Unit 5: Exploring the French-speaking world</i>	Planning a French holiday <i>Y5/6 (A): Unit 6: Planning a French holiday</i>
Computing	Digital Literacy <i>5.2 Online Safety</i>	Computer Science <i>5.1 Coding</i>	Computer Science <i>6.1 Coding</i>		Information Technology <i>5.4 Database</i>	Computer Science <i>Microbit</i>
PE	Dodgeball	Football	Gymnastic Unit 1	Gymnastic Unit 1	Cricket	Athletics
PSHE	Being Me in my world <i>School adapted Unit</i> <i>Virtue Focus: Courage</i>	Celebrating Differences Y5 <i>Jigsaw</i> <i>Virtue Focus: Tolerance</i>	Dreams and Goals Y5 <i>Jigsaw</i> <i>Virtue Focus: Stickability</i>	Healthy Me Y5 <i>Jigsaw</i> <i>Virtue Focus: Calmness</i>	Relationships Y5 <i>Jigsaw</i> <i>Virtue Focus: Respect</i>	Changing Me Y5 <i>School Adapted Unit</i> <i>Virtue Focus: Kindness</i>

Cycle A: Year 3/4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Painting and mixed media <i>Prehistoric Painting</i> KS2 Art Lesson Plans Prehistoric Painting		Drawing <i>Growing Artists – Power Prints</i> Year 4 Art lessons Drawing: Tone, texture & proportion		Craft and Design <i>Fabric of nature</i> KS2 Art Lesson Plans Craft and Design	
DT	Mechanisms <i>Levers and Linkages: Cars</i> Y4 DT Lesson Plans: Mechanisms - Mechanical Cars		Textiles <i>Make a book sleeve</i> KS2 DT Lesson Plans Textiles And Fastenings		Electrical Systems <i>Making a torch</i> KS2 Torches and Electrical Systems - Year 4 Lesson Plans	
History		The Stone Age <i>Changes in Britain from the Stone Age to the Iron Age</i>		Bronze Age to Iron Age <i>Changes in Britain from the Stone Age to the Iron Age</i>		Romans in Britain <i>The Roman Empire and its impact on Britain</i>
Geography	What is the geography of the UK? <i>Counties and regions</i> <i>Northeast and Greater London</i>		What makes a mountain a mountain? <i>Where are Europe's largest mountains?</i>		What is special about the Rocky Mountains in North America's Mountainous West? <i>Biomes and natural Resources</i>	
Science	Forces and Magnets <i>Y3 NC Topic of Study</i>	Animals Including Humans <i>Y3 NC Topic of Study</i>	Animals Including Humans <i>Y4 NC Topic of Study</i>	Electricity <i>Y4 NC Topic of Study</i>	Plants	
RE	Does praying at regular intervals help Muslims in their everyday lives?	Has Christmas lost its true meaning?	Could Jesus heal people? Did he perform miracles or was there some other explanation?	What is 'good' about Good Friday?	Does completing a pilgrimage make a person a better Muslim?	What is the best way for a Muslim to lead a good life?
Music	Musical Appreciation <i>How can variations in pitch and tempo tell the story?</i> <i>"The Sorcerer's Apprentice"</i>		Musical Composition/ Performance <i>How is basic pitch represented on the staff?</i> <i>(Create simple melodies using 5 notes)</i> <i>Keyboard/glockenspiels</i>		Musical Performance/appraisal <i>Charanga: linked singing unit</i>	
MFL	French Greetings <i>Y3/4 (A): Unit 1: French greetings with puppets</i>	French adjectives <i>Y3/4 (A): Unit 2: French adjectives of colour, size and shape</i>	Playground games <i>Y3/4 (A): Unit 3: Playground games - numbers and age</i>	In a French classroom <i>Y3/4 (A): Unit 4: In a French classroom</i>	Bon Appetit <i>KS2 Mixed-Age French Lesson Plan Bon appetit</i>	Shopping for French food <i>Y3/4 (A): Unit 6: Shopping for French food</i>
Computing	Digital Literacy <i>3.2 Online Safety</i>	Computer Science <i>3.1 Coding</i>	Computer Science <i>4.1 Coding</i>		Information Technology <i>3.6 Branching Databases</i>	Information Technology <i>4.9 Making Music</i>
PE	Dodgeball	Football	Gymnastic Unit 1	Gymnastic Unit 1	Gymnastic Unit 1	Cricket
PSHE	Being Me in my world <i>School adapted Unit</i> <i>Virtue Focus: Courage</i>	Celebrating Differences Y3 <i>Jigsaw</i> <i>Virtue Focus: Tolerance</i>	Dreams and Goals <i>School adapted Unit</i> <i>Virtue Focus: Stickability</i>	Healthy Me Y3 <i>Jigsaw</i> <i>Virtue Focus: Calmness</i>	Relationships Y3 <i>Jigsaw</i> <i>Virtue Focus: Respect</i>	Changing Me Y3 <i>Jigsaw</i> <i>Virtue Focus: Kindness</i>

Cycle A: Year 1/2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Drawing <i>Exploring line and shape</i> Year 1 Art lesson plans Exploring line and shape		Craft and Design <i>Woven wonders</i> KS1 Art Lesson Plans 3D & Sculpture Clay		Craft and Design <i>Map it out</i> KS1 Art Lesson Plans Craft & Design	
DT	Mechanisms <i>Make a moving picture</i> Moving Story Book Lesson Plans KS1 DT		Cooking and nutrition <i>Make a healthy wrap</i> KS2 DT Lesson & Videos Balanced Diet		Structures <i>Make a windmill</i> Structures: Stable structures	
History		Grace Darling <i>The lives of significant individuals in the past who have contributed to international achievements</i>	Voyages: Captain Cook <i>The lives of significant individuals in the past who have contributed to international achievements</i>			
Geography	Where in Hartlepool do I live? FIELD WORK		Where in the world? <i>Continents and Oceans</i>		How are places in the world different? <i>What is a village, a town, a city?</i> <i>How does the village of Great Ayton compare to the city of Botany Bay?</i>	
Science	Plants <i>Y1 NC Topic of Study</i>	Animals Including Humans <i>Y1 NC Topic of Study</i>	Animals Including Humans <i>Y2 NC Topic of Study</i>		Living things and their habitats <i>Y2 NC Topic of Study</i>	
RE	Who do Christians believe about God?	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Is it possible to be kind to everyone all the time?	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Who is God to Muslims?	How important is the Prophet Muhammad to Muslims?
Music	Musical Appreciation <i>How can musica create a picture in our minds?</i> <i>“Saint Saens Carnival of the Animals”</i>		Musical Composition/ Performance <i>How can we represent rhythm (syllables in words sequenced pictorially to create short pieces)</i>		Musical Performance/appraisal <i>Charanga: linked singing unit</i>	
Computing	Digital Literacy 1.1 Online Safety	Digital Literacy 2.5 Effective Searching	Digital Literacy 1.9 Technology outside of school		Computer Science 1.7 Coding	Computer Science 2.1 Coding
PE	Attack, Defend, Shoot Units 1	Send and Return Units 1	Dance Unit 1	Gymnastic Unit 1	Hit, Catch, Run Unit 1	Run, Jump, Throw Unit 1
PSHE	Being Me in my world <i>School adapted Unit</i> <i>Virtue Focus: Courage</i>	Celebrating Differences Y1 <i>Jigsaw</i> <i>Virtue Focus: Tolerance</i>	Dreams and Goals <i>School adapted Unit</i> <i>Virtue Focus: Stickability</i>	Healthy Me Y1 <i>Jigsaw</i> <i>Virtue Focus: Calmness</i>	Relationships <i>School adapted Unit</i> <i>Virtue Focus: Respect</i>	Changing Me Y1 <i>Jigsaw</i> <i>Virtue Focus: Kindness</i>